2017-2018 CATALOG

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MISSION INFORMATION

Mission and Objectives

Brightwood College is an institution of higher education dedicated to providing quality programs that integrate curriculum with professional skill development, empowering students to achieve their lifelong personal and professional goals.

To accomplish its mission, Brightwood College established the following objectives:

1. Provide programs that are continually assessed by faculty, staff, and members of the business and education communities;
2. Provide intensive and comprehensive instruction that strengthens student academic achievement;
3. Instill in its students the value of lifelong learning by stimulating intellectual curiosity, creative and critical thinking, and awareness of diversity;
4. Plan and provide facilities and resources that respond to the needs of students, faculty, and staff;
5. Assist students in developing professional attitudes, values, skills, and strategies that will enhance their potential for success in their careers and in life; and
6. Provide the community with individuals who can meet the ever-changing needs of business, government, and industry now and in the future.

Brightwood College recognizes the worth and dignity of all people and is sensitive to the diversity of its student population. All students are encouraged to reach their potential within the framework of their individual needs, interests, and capabilities. Brightwood College employs instructional methods based on adult learning theory and is committed to developing each student's intellectual, analytical, and critical thinking abilities. Teaching techniques encourage active student participation such as group discussions and projects, laboratory work, simulations, demonstrations, field trips, guest speakers, and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursuing lifelong personal and professional development and seeking initial employment or career advancement.

Brightwood College believes that education should promote the development of positive self-esteem and, to that end Brightwood College provides services supportive of students’ efforts to succeed academically, vocationally, and personally. These services include individual advising, academic tutoring, and assistance in locating needed social services.

In order to fulfill its mission, Brightwood College strives to provide excellence in education by hiring experienced faculty and staff; maintaining a facility that fosters educational growth in a pleasant and safe environment; and by providing tutoring and advising services to help students successfully complete their programs of study.

Brightwood College helps students reach their educational goals by teaching the communication skills necessary to work successfully with clients and other professionals, by offering courses designed to prepare students to successfully participate in society, by providing students with the opportunity to gain the knowledge necessary to succeed in a competitive job market, and by encouraging students to become involved in professional organizations that promote their learning and professional skills.

Brightwood College provides assistance to eligible graduates in obtaining employment. Students attend classes, workshops, and advising sessions that teach and guide them through the process of securing and maintaining employment.

History

In March 2010, the Charlotte campus was established to better serve the community's needs for career-focused education. The campus is a branch of Brightwood College, Nashville, Tennessee.

In September 2015, Kaplan College was acquired by Virginia College, LLC.

In January 2016, Kaplan College changed its name Brightwood College.

Equipment

In keeping with the high educational standards of the College, the equipment utilized affords students the opportunity to develop a practical, working knowledge of the equipment and materials they likely will be using on the job.
Facilities
The College is conveniently located to serve the Charlotte area. Classes are conducted at 6070 East Independence Boulevard, Charlotte, North Carolina 28212. The campus occupies approximately 29,520 square feet of classroom and office space.

Each program is taught in specially built classrooms, fully equipped laboratories, and computer labs. All facilities are compliant with the Americans with Disabilities Act.

Learning Resource Center
The Institution maintains and develops information, resources, and services that support the educational goals of students, faculty, and staff. These resources include a collection of books, professional journals and periodicals, audiovisuals, digital information access, computer workstations, and other materials.

Because resource skills are an integral part of a student's academic achievement, students receive instruction in resource skills and procedures. The development of resource skills is strengthened by research components built into the Institution's curriculum. Trained support personnel are available to assist students and faculty.

Students enrolled in any of the Institution's educational delivery systems are assured access to educational resources and services through a variety of communication media.

Learning Resource Center hours are posted outside of the Learning Resource Center.

Accrediting Agencies, Approvals, and Memberships
Effective: March 19, 2017

Accrediting Agencies

- Accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award diplomas and associate’s degrees. The Accrediting Council for Independent Colleges and Schools is recognized as a national accrediting agency by the Council for Higher Education Accreditation. Their address is:

Accrediting Council for Independent Colleges and Schools (ACICS)
750 First Street NE, Suite 980
Washington DC 20002-4242
202.336.6780

- There is no programmatic accreditation for the Criminal Justice and Medical Billing and Coding Specialist programs.
- The Medical Assistant program is not programmatically accredited.

Approvals

The Institution has a Guaranty Bond currently on file with the North Carolina Community College System, Office of Proprietary Schools, and the North Carolina Board of Governors.

- Approved by:

North Carolina Community College System
Office of Proprietary Schools
Licensing and Services
200 West Jones Street
Raleigh, North Carolina 27603
919.807.7148

The North Carolina State Board of Community Colleges is not an accrediting agency.

- Approved by:
Administration, Staff, and Faculty

Brightwood College Administration

Tenika Glenn, Campus President
Lachelle Green, Ed.D, Academic Dean
Lori Glaser Miller, Director of Admissions
Kelley Eaves-Boykin, Director of Career Development
Xavier Armfield, Career Development Specialist
Shalon Cannon, Student Finance Specialist
Michael Currie, Student Finance Specialist
Dick Wian, Admissions Representative
Tracie Jones, Admissions Representative
Pamela Dorsey, Admissions Representative
Julie LeQuire, Admissions Representative
LaTanya Gray, Admissions Representative
Roshelle Fierro, Career Development Specialist
Shawn Krizanik, Librarian
Lisa Khen, Campus Administrator

Faculty

Maria Abate
Medical Billing and Coding Specialist Instructor
MBA, Baldwin-Wallace College
BA, Business Administration, Baldwin-Wallace College

Cindy Alcombright
Medical Assistant Instructor
AA, Psychology, University of Phoenix
Certified Medical Assistant (AAMA)

Sara Baez
Medical Assistant Instructor
AAS, Medical Assistant, Intellitec Medical Institute

Dr. William Bessey
General Education Instructor
PhD, Physics, University of Cincinnati
BS, Physics, University of Cincinnati

Rainey Bowden
General Education Instructor
MS Psychology, Kaplan University

Tyron Bussanich
General Education Instructor
MA, Conflict Resolution, Portland State University
BS, Psychology, Portland State University
Certificate, Negotiation & Mediation, Portland State University

Pat Catania
Medical Assistant Instructor
Bachelor of Health Sciences in Health Administration, Florida Atlantic University
Diploma, Medical Assistant, Essex County Adult Technical School
Certificate, Operating Room Technician, College of Medicine and Dentistry of New Jersey

Shannon Cogen
Program Chair - Dental Assisting - New Program Development
BS, Communications, Kaplan University
AAS, Dental Hygiene, Springfield Technical Community College
CDA Certified Dental Assistant

Wendy Flores
Medical Assistant Instructor
Medical Assisting Administrative and Clinical Diploma, Everest College

Audrea Ford
Medical Assistant Instructor
BS, Nursing, University of TN at Memphis school of Nursing
BS, Biology, Mississippi Valley State University

Charlesetta Gittens
BS, Health Information Management, St. Catherine University
Diploma, Medical Assistant, Anthem College

Ronnie Hawkins
Medical Assistant Instructor
AAS, Nursing Education Options, Catawba Valley Technical College
MA, Biology, Appalachian State University
BA, Biology, University of North Carolina at Charlotte
AA, Arts, Gaston College

Tysha Johnson
Medical Billing and Coding Specialist Instructor
AS, Health Information Technology, Daymar Institute

David LaFranque
Criminal Justice Instructor
MS, Administration of Justice and Security, University of Phoenix
BA, Criminal Justice, University of North Carolina at Charlotte
AA, Central Piedmont Community College

Amanda Mercincavage
Criminal Justice Instructor
MS, Criminology, University of North Carolina at Charlotte
BA, Criminal Justice/ Psychology, University of North Carolina at Charlotte
AA, Liberal Arts, Broome Community College

Aeysha Mormon-Robbs
Medical Assistant Instructor
BA, Child & Family Studies, Berea College
Diploma, Medical Assisting, Spencerian College

Nancy Perez
Medical Assistant and Medical Billing and Coding Program Director
BS, Liberal Arts, Medaille College
AS, Social Sciences, Erie Community College

Bahiyyah Walker
Criminal Justice Instructor
JD, Law, The University of North Carolina at Greensboro
BS, Political -Science and International Relations
Taurean Walker
Criminal Justice Instructor
MS, Criminal Justice, North Carolina Central University
BS, Political Science, Appalachian State

De’Vonne Works
Medical Assistant Instructor
MS Business Administration /Health Care Management, University of Phoenix
BS, Business Administration Management, Johnson C. University

Disabilities Coordinator
Tenika Glenn
Campus President

Ownership
Effective: March 19, 2017

Brightwood College is a private institution of higher education owned by Virginia College, LLC, an Alabama limited liability company that is a wholly owned subsidiary of Education Corporation of America (ECA), a Delaware corporation. The officers of ECA are Stuart Reed, President and Chief Executive Officer; Christopher Boehm, Executive Vice President, Chief Financial Officer, and Treasurer; and Roger L. Swartzwelder, Executive Vice President, Chief Compliance Officer, General Counsel, and Secretary. The directors of ECA are Avy Stein (Chairman), John Bakalar, Christopher Boehm, Scott Connors, Jerry Dervin, John P. Frazee, Jr., Gary Kerber, Christopher Larson, Michael Lavin, Thomas A. Moore, Jr., Michael Moskow, Stuart Reed, Matt Shafer, John Kline, Jr., and Denis Suggs.

**CALIFORNIA**

Brightwood College (Main Campus)
4330 Watt Avenue, Suite 400
Sacramento, California 95821

Brightwood College
(Branch of Sacramento)
1914 Wible Road
Bakersfield, California 93304

Brightwood College (Main Campus)
5172 Kiernan Court
Salida, California 95368

Brightwood College
(Branch of Salida)
44 Shaw Avenue
Clovis, California 93612

Brightwood College (Main Campus)
9055 Balboa Avenue
San Diego, California 92123

Brightwood College
(Branch of San Diego)
Chula Vista Center
555 Broadway, Suite 144
Chula Vista, California 91910-5342

Brightwood College (Main Campus)
2022 University Drive
Vista, California 92083

**PENNSYLVANIA**

Brightwood Career Institute
Lawrence Park Shopping Center
1991 Sproul Road, Suite 42
Broomall, Pennsylvania 19008

Brightwood Career Institute
177 Franklin Mills Boulevard
Philadelphia, Pennsylvania 19154

Brightwood Career Institute (Main Campus)
5650 Derry Street
Harrisburg, Pennsylvania 17111

Brightwood Career Institute
(Branch of Harrisburg)
3010 Market Street
Philadelphia, Pennsylvania 19104

Brightwood Career Institute
933 Penn Avenue
Pittsburgh, Pennsylvania 15222

**TENNESSEE**

Brightwood College (Main Campus)
750 Envious Lane
Nashville, Tennessee 37212

**TEXAS**
Brightwood College
(Branch of Vista)
2475 East Tahquitz Canyon Way
Palm Springs, California 92262

Brightwood College
(Main Campus)
6180 Laurel Canyon Boulevard, Suite 101
North Hollywood, California 91606

Brightwood College
(Branch of North Hollywood)
4040 Vine Street
Riverside, California 92507

INDIANA
Brightwood College (Main Campus)
7833 Indianapolis Boulevard
Hammond, Indiana 46324

Brightwood College
(Branch of Hammond)
4200 South East Street, Suite 7
Indianapolis, Indiana 46227

MARYLAND
Brightwood College
1520 South Caton Avenue
Baltimore, Maryland 21227

Brightwood College
4600 Powder Mill Road
Beltsville, Maryland 20705

Brightwood College
803 Glen Eagles Court
Towson, Maryland 21286

NEVADA
Brightwood College
3535 W. Sahara Avenue
Las Vegas, Nevada 89102

NORTH CAROLINA
Brightwood College
(Branch of Nashville)
6070 East Independence Boulevard
Charlotte, North Carolina 28212

OHIO
Brightwood College
2800 E. River Road
Dayton, Ohio 45439

Brightwood College
(Main Campus)
711 East Airtex Drive
Houston, Texas 77073

Brightwood College
(Branch of Houston)
3208 FM 528
Friendswood, Texas 77546

Brightwood College
(Main Campus)
12005 Ford Road, Suite 100
Dallas, Texas 75234

Brightwood College
(Branch of Dallas)
2241 S. Watson Road
Arlington, Texas 76010

Brightwood College
(Main Campus)
8360 Burnham Road, Suite 100
El Paso, Texas 79907

Brightwood College
(Branch of El Paso)
1900 North Expressway, Suite O
Brownsville, Texas 78521

Brightwood College
(Main Campus)
7142 San Pedro Avenue, Suite 100
San Antonio, Texas 78216

Brightwood College
(Branch of San Pedro)
1500 South Jackson Road
McAllen, Texas 78503

Brightwood College
(Branch of San Pedro)
South Coast Plaza
1620 South Padre Island Drive, Suite 600
Corpus Christi, Texas 78416

Brightwood College
(Branch of San Pedro)
2001 Beach Street, Suite 201
Fort Worth, Texas 76103

Brightwood College
(Main Campus)
6441 NW Loop 410
San Antonio, Texas 78238

Brightwood College
(Branch of Ingram)
Parkdale Mall
6115 Eastex Freeway
Beaumont, Texas 77706

Brightwood College
(Branch of Ingram)
Catalog Certification

Virginia College, LLC owns and operates Brightwood College, a nonpublic institution. Virginia College, LLC certifies that the information contained in this publication is current and correct, but is subject to change without notice, and does not constitute a binding agreement on the part of Brightwood College or Virginia College, LLC.

While this catalog contains a great deal of information, programmatic Student Handbooks may exist to complement this information, providing specifics on policies and procedures. Programmatic Student Handbooks are received by the student at orientation or can be picked up in the Academic or Student Services Office.

ADMISSION INFORMATION

Provisional Enrollment

Effective: March 19, 2017

Students who have submitted all required documentation in a timely manner that is necessary to secure the method of payment for their tuition cost and fees will be officially accepted into their program and will only then become eligible for Title IV federal financial aid and receive credit for their course(s). The Institution will withdraw any student not meeting the criteria, and such a student will not owe any financial obligation.

All new students entering the College for the first time (with the exception of those enrolling in short courses) will be enrolled on a provisional basis for the first 21 calendar days of their first term. Those provisional students who are earning satisfactory grades and posting satisfactory attendance as determined by the College will be transitioned to regular student status on their first day of attendance on or after the 22nd day of enrollment. At this point, regular students will be charged tuition and may receive any student aid for which they are eligible, retroactive to the beginning of the term.

The College may cancel the enrollment of provisional students who are not earning satisfactory grades and/or posting satisfactory attendance as determined by the College as of the end of the provisional enrollment period. If applicable, students who fail to post attendance in accordance with the College’s attendance policy after the 21st day will be considered to have cancelled while in provisional status. Provisional students whose enrollments are cancelled will not incur any tuition or fee obligation to the College.

A student may provisionally enter a maximum of 2 times. A student entering for the second time must have approval of the Academic Dean and must be recorded in CampusVue.

Admission Requirements and Conditions

Effective: January 30, 2017

1. A prospective student interested in the Institution must:
   a. be a high school graduate (high school seniors are eligible to complete an Enrollment Agreement but cannot start class until submitting acceptable proof of high school graduation), or
   b. possess a General Education Development (GED) certificate, or state-authorized examination certificate, or
   c. possess a Home Study certificate or transcript from a Home Study program that is equivalent to high school level and is recognized by the student’s home state.

   Evidence of high school graduation or equivalent must be presented to the Institution. Acceptable evidence includes an official high school transcript indicating the date of high school graduation, proof of GED completion, or a state-authorized examination certificate or official notification from the state a certificate has been earned. If prospective students, who currently reside in the United States but attended school in foreign countries, are unable to produce the required documents, evidence
may include certification from other official sources. Students who do not produce the required documentation within 90 days will be dismissed from school.

2. All prospective students must complete the required admissions documents, sign the Enrollment Agreement (must be signed by a parent or guardian if the prospective student is under 18 years of age), and submit the necessary fee(s) stated in the Tuition and Fees section.

3. All prospective students must meet with an Admissions Representative for an informational interview, which includes a campus tour.

4. Programs at the Institution will require prospective students to take and pass a nationally standardized test, the Wonderlic SLE, with a minimum score in order to gain admittance. The minimum SLE score for all programs is 10. The SLE can be taken three times per quarter, 6 total attempts and students may take the SLE twice on the day of their first attempt only but must wait 24 hours to test the third time. Students who hold a bachelor’s degree or an associate’s degree will not be required to take the SLE examination.

All prospective students interested in digital programs must pass the Wonderlic Digital Learning Readiness Assessment (DLRA) with a minimum score of 40. Students must successfully complete the SLE prior to attempting the DLRA. Students are not permitted to take the DLRA more than once. If a student does not pass the assessment, they must meet with the Program Director for her determination as to the student's ability to begin the program.

5. Students must be sitting in classes by the third regularly scheduled class of the term.

6. Applications for credit for prior learning should be submitted prior to the start date but cannot be submitted later than the first day of the course for which the student is requesting credit. For students using veteran benefits, all transcripts must be submitted and evaluated no later than two terms or modules after the student starts. This may require testing by examination to determine credit for previous education, training, or work experience. Training received at foreign educational institutions may need to be evaluated for U.S. equivalency by an approved evaluating agency. An official transcript translated into English by an appropriate outside agency, along with an explanation of the grading scale and course descriptions, should be submitted.

7. Students must be able to speak, read, and write English fluently as all courses are taught in English.

8. Students must make satisfactory financial arrangements or complete the financial aid process and submit all of the required documentation.

9. Documentation of required health examinations, pathology tests, and immunizations will be required for certain programs. In certain programs, this documentation must be submitted prior to the first day of class in the student's first term.

10. If a national criminal background check reveals that a prospective student has a felony conviction or is listed as a registered sex offender, that student, as a result, will not be allowed to start or remain in classes or transfer to a different program.

11. Students may be required to undergo criminal background checks before being placed in an externship/practicum, clinical or fieldwork rotation or take professional licensing, certification, or registration exams. Students are responsible for inquiring with the appropriate agencies about current requirements prior to enrolling in the program of their choice. Students who have prior felony convictions or serious misdemeanors may not be able to complete the externship/practicum, clinical or fieldwork portion of the program, which is a requirement for graduation from the program. Additionally, students who have prior felony convictions or serious misdemeanors may be denied the opportunity to take professional licensing, certification, or registration exams, or may be denied a license or certification to practice in some states even if the exam is taken and successfully completed.

12. Some programs require students to pass a drug/chemical substance test that must be completed prior to the start date.

13. Many externship/practicum, clinical, and fieldwork sites require drug/chemical substance testing. It is the student's responsibility to comply with the requirements of his or her specific externship/practicum, clinical, or fieldwork site.

14. Once a start class is full, all remaining qualified prospective students may be placed on a waiting list for future start dates.

15. Results of a satisfactory national criminal background check must be received for the programs below. Other programs may require fingerprints as part of the background check. The cost of this fingerprinting may be the responsibility of the prospective student. Please see the Certifications, State Board, and National Board Exams section of this catalog.

Criminal Justice
International Students

International students are considered as "special students" until they have established themselves in the United States for a minimum of ninety days. Evidence of competence in the English language, as exemplified through the PAA, is required as a condition of admission. For further information, interested students should contact the Admissions Office.

Policy for re-entry of withdrawn students

In order to re-enter Brightwood College, the student must contact the College and petition the Re-Entry Committee. The petition may be initiated by a phone call or visit to the College. Upon receipt of the petition, the student's enrollment status will be reviewed to determine his/her eligibility to re-enter based upon the College's standards of academic progress and in accordance with the College's behavioral and financial good standing policies. The Student Finance Office must verify that the student is in good standing and that the student is not in default or collection. Failure to withdraw properly may be grounds for denial of re-entry.

Students will be allowed to re-enter once with approval of the Director of Admissions. To re-enter a second time, the members of the Re-Entry Committee will review the student's petition to determine if the student qualifies academically and financially to re-enter. Students will be allowed to re-enter a third time with the Academic Dean's approval. Students will only be allowed to re-enter three times after withdrawal prior to graduation from a program.

Applicants for Single Courses

Applicants for single courses who are not entering into a program of study are only required to complete the following procedures:

- Meet with an Admissions Representative for an informational interview, which includes a campus tour.
- Complete an Enrollment Agreement (must be signed by a parent or guardian if the applicant is under 18 years of age).

Students who do not enroll into a program of study are not eligible to receive Title IV funds. Transferability of credit is up to the receiving institution. There is no guarantee that credits earned will transfer.

Prior Learning Assessment

Students applying for credit in any of the categories described below must complete a Prior Learning Assessment form and submit official transcripts, course descriptions, and other supporting documentation prior to the start date.

Although all students are encouraged to apply for credit, those who will be using veterans benefits to attend the Institution must complete the request form. The Institution will grant appropriate credit, shorten the duration of the program proportionately, and notify the student and Veterans Affairs accordingly.

Each student must complete 25% of the credits required for degree and diploma programs at the campus awarding the graduation credential. Students who are denied credit may present a written appeal for reconsideration to the Academic Dean.

Credit for courses within a student's major area of study may only be awarded for items completed less than five years since the original credit was awarded. Credit for courses outside a student's major area of study may only be awarded for items completed less than ten years since the original credit was awarded. Credit for Information Technology or Computer courses may only be awarded for items completed less than five years since the original credit was awarded. Transfer credit for science courses in Nursing or high end medical programs may only be awarded for items completed less than five years since the original credit was awarded.

Previous Education or Training

The Institution will consider awarding credit from postsecondary institutions accredited by agencies recognized by the United States Department of Education or the Council for Higher Education Accreditation. When evaluation is made of the student’s transcript, credit may be awarded for courses successfully completed at another accredited postsecondary institution where course and credit values are comparable to those offered by the Institution. Transcripts from foreign institutions must meet the
same requirements as domestic institutions and must be translated. The Institution does not guarantee the transferability of credits from any of these sources. Students earning credit through previous education will be awarded the grade of "TC."

The Institution will also consider awarding credit for previous professional learning. Professional learning consists of transcribed coursework from a professional or nonacademic environment that has been reviewed by the American Council on Education (ACE) and determined to be college level. Students earning credit through professional learning will be awarded the grade of "TC."

The transfer-of-credit award is based on:

- courses that have a grade of C- or better, or a "P" in a pass/fail system;
- course descriptions, objectives, or outcomes;
- core/major courses must apply to the program;
- conversions from quarter to semester credit systems, or vice versa, will follow common practices for academic credit conversions; and
- course-to-course transfers based on course objectives or outcomes can be made in lieu of the academic credit conversions.

If the student is enrolled in a course or program that requires higher than a C- to pass, the student must receive the required score or grade to receive credit.

Military Training

The Institution recognizes the validity of military training as potential college credit. All military training that has been reviewed by the American Council on Education (ACE) and meets the requirements of a student's degree, may be eligible for transfer credit. Students who earn credit through their military training will be awarded the grade of "TC."

Externally Administered Exams

College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSSTs), and Advanced Placement Program (AP) credits may be accepted with minimum scores recommended by the Educational Testing Service (ETS) or the American Council on Education (ACE). Credit is awarded for each test in which the ETS or ACE recommended minimum score is earned and the grade awarded will be "CC."

Challenge Exams

Students may request to "test out" of certain courses if they have documented subject area knowledge by passing the final exam for the course with a predetermined score. Students earning credit through Challenge Exams will be awarded the grade of "CC."

Challenge Exams from other colleges or universities will not be accepted. Students will have only one attempt to enroll in and take a particular Challenge Exam. A student cannot take a Challenge Exam if he or she has already begun the course or has received a failing grade in the course. Challenge exams will not be considered for clinical or externship courses. The student must submit evidence of subject area knowledge to attempt a challenge exam.

Credit Awarded to Brightwood Diploma Graduates

The College will consider awarding credit to graduates from certain Brightwood diploma programs who are continuing their education in certain Brightwood associate's degree programs.

Transfer of Credit between Brightwood Institutions

Although not guaranteed, course credits may be transferred from any nationally accredited Brightwood institution upon a student's acceptance to the receiving Brightwood institution. The transfer-of-credit award is based on:

- courses that have a grade of D (applies to graduates of Brightwood programs) or C- (applies to students who attended but did not graduate from a Brightwood program) or better;
- course descriptions, objectives, or outcomes;
- core/major courses must apply to the program; and
• conversions from quarter to semester credit systems, or vice versa, will follow common practices for academic credit conversions.
• Course-to-course transfers based on course objectives or outcomes can be made in lieu of the academic credit conversions.

If the student is enrolled in a course or program that requires a particular grade to pass, the student must receive the required score or grade to receive credit.

Credit cannot be transferred until an official transcript is submitted to the Institution evaluating the transfer credit.

Students transferring from any Brightwood institution must complete a minimum of 25% of the course credits at the Brightwood institution awarding the graduation credential.

Due to differences in requirements for degree programs, credits earned in diploma/certificate programs are not guaranteed to transfer. Students who want to enroll in a degree program are encouraged to consult with the Academic Dean before the end of their diploma/certificate program.

STUDENT INFORMATION AND SERVICES

Advising

Student Advising

Students may experience educational, personal, or financial problems during their enrollment. The Institution welcomes the opportunity to assist students in working out solutions to these problems. Students experiencing difficulties in these areas are advised to contact the Education Department. Students requiring other types of professional assistance beyond that offered by the Institution will be referred to the appropriate agencies within the community.

Academic Advising

Students who may be experiencing academic challenges are advised to contact the Education Department.

Tutoring

Students who need extra assistance because of academic difficulties may arrange tutoring through the Education Department.

Student Responsibilities

Students accepted into an academic program of study at the Institution have certain rights and responsibilities. These rights and the associated responsibilities shall establish a student code of professional conduct. Primary to this code is access to an environment free from interference in the learning process.

1. Students have the right to an impartial, objective evaluation of their academic performance. Students shall receive in writing, at the beginning of each course, information outlining the method of evaluating student progress toward, and achievement of, course goals and objectives, including the method by which the final grade is determined.
2. Students will be treated in a manner conducive to maintaining their worth and dignity. Students shall be free from acts or threats of intimidation, harassment, mockery, insult, or physical aggression.
3. Students will be free from the imposition of disciplinary sanctions without proper regard for due process. Formal procedures have been instituted to ensure all students subjected to the disciplinary process are adequately notified.
4. When confronted with perceived injustices, students may seek redress through grievance procedures outlined in the Grievance Policy. Such procedures will be available to those students who make their grievances known in a timely manner.
5. Students may take reasoned exception to the data or views offered in any course of study and may form their own judgment, but they are responsible for learning the academic content of any course in which they are enrolled.
6. Students will be given full disclosure and an explanation by the Institution of all fees and financial obligations.
7. Students have the right and responsibility to participate in course and instructor evaluations and to give constructive criticism of the services provided by the Institution.
8. Students have the right to quality education. This right includes quality programs; appropriate instructional methodologies and content; instructors who have sufficient educational qualifications and practical expertise in the
areas of instruction; the availability of adequate materials, resources, and facilities to promote the practice and application of theory; and an environment that stimulates creativity in learning as well as personal and professional growth.

9. Students have the responsibility to conduct themselves in a professional manner within the institutional, externship/practicum, clinical, and lab settings, and to abide by the policies of the Institution.

10. Students are expected to conduct all relationships with their peers, Institution staff and faculty, and anyone with whom they come into contact at externship/practicum/clinical/fieldwork sites, with honesty and respect.

11. Students are to comply with directions by Institution faculty and staff members who are acting within the scope of their employment, subject to their rights and responsibilities.

12. Students have the right and responsibility to develop personally through opportunities such as formal education, work and volunteer experiences, extracurricular activities, and involvement with others.

13. Students are encouraged to apply creativity in their own learning processes while striving for academic excellence, and to share their knowledge and learning experiences with fellow students in the interest of greater learning and better practice of the profession.

Conduct

The Institution is proud of its academic standards and code of student conduct. In today's competitive job market, professional conduct is a crucial factor in obtaining and keeping a job. Emphasis is continually placed on regular attendance, promptness, honesty, and a positive attitude. Students will be held accountable for, or should report, the following violations while on the Institution's or externship/practicum, clinical, or fieldwork property:

1. All forms of dishonesty including cheating, plagiarism, forgery, and intent to defraud through falsification, alteration, or misuse of the Institution's documents. Examples of dishonesty and/or plagiarism include, but are not limited to, copying work or written text from any source, including the Internet, without properly crediting the source of information; cheating on examinations and/or coursework in any form; and completing and submitting an assignment partially or wholly originated by another person.

2. Theft, deliberate destruction, damage, misuse, or abuse of Institution property or the private property of individuals associated with the Institution.

3. Inappropriate or profane behavior that causes a disruption of teaching, research, administration, disciplinary proceedings, or other Institution activities.

4. Being under the influence of alcoholic beverages or controlled substances on Institution or externship/practicum, clinical, or fieldwork property, including the purchase, consumption, possession, or sale of such items.

5. The use of any tobacco products including electronic devices in the Institution's buildings and eating or drinking in the classrooms, or any location other than designated areas.

6. Failure to comply with Institution officials acting within the scope of their employment responsibilities.

7. Bringing animals on to Institution or externship/practicum, clinical, or fieldwork property. No animals are allowed on the premises unless they are assisting the physically impaired or are being used as classroom subjects.

8. Bringing children into the Institution's academic areas. The Institution does not provide childcare services and cannot assume responsibility for children's health and safety.

9. Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other health and safety rules or regulations.

10. Failure to comply with any regulation not contained in official Institution publications but announced as an administrative policy by an Institution official or other person authorized by the Campus President/Executive Director of the Institution.

11. Bringing dangerous items such as explosives, firearms, or other weapons, either concealed or exposed, onto the Institution's property or externship/practicum, clinical, or fieldwork property.

12. Violence or threats of violence toward persons or property of students, faculty, staff, or the Institution.

13. Improper use of e-mail and Internet access. Please see the Intellectual Property Protection and Ownership section for additional information.

14. Failure to comply with federal software piracy statutes forbidding the copying of licensed computer programs.

15. Inappropriate use of pagers, cell phones, or other electronic devices. All electronic devices must be in the "off" position while in the classroom.

16. Audio or video recording of any class or lecture offered at the Institution or its externship/practicum, clinical, or fieldwork sites is not permitted, unless otherwise allowed on an individual basis due to an accommodation under the Americans with Disabilities Act.
17. Physical abuse, verbal abuse, intimidation, harassment, coercion, stalking, or any conduct that threatens or endangers the physical or psychological health/safety of another person.
18. Rape, including acquaintance rape and/or sexual assault, in any form.
19. Unauthorized presence in, or forcible entry into, an Institution facility or Institution-related premises.
20. All forms of gambling.
21. Being in the presence of or aiding/abetting any of the aforementioned conduct violations.

A student found responsible for involvement in any of the violations listed above may be sanctioned accordingly. Sanctions range from a written letter of reprimand up to immediate dismissal from the Institution. Students dismissed for conduct violations will not be readmitted.

**Student Interaction**

Student interaction is considered to be an important component of the academic experience at the Institution. Both the facility and class organizations are designed to encourage opportunities for student communication. Class assignments include group work and cooperative learning activities. Students are encouraged to contact their instructors if they wish to join study or special interest groups.

**Personal Appearance**

Students are required to dress in an appropriate manner while on campus and at the assigned externship or clinical location. Students should show concern for the appropriateness of dress while attending the Institution and be guided by the principle that what is proper for the workplace is proper for the Institution.

Professional appearance is as important as the development of professional skills. All students are expected to abide by the dress code. Students are expected to practice good personal hygiene habits and maintain a clean, neat, and professional appearance at all times. Students failing to meet the dress requirements will not be admitted to class.

Administration and faculty are responsible for enforcing the dress code. Inappropriately dressed students will be sent home, and time missed will be recorded as an absence.

**Intellectual Property Protection and Ownership**

The Institution respects intellectual property rights and ownership. These policies ensure against unauthorized use of copyrighted material and information technology systems and provide clear guidance as to ownership of intellectual property.

**Copyright Protection**

The Institution requires its students to respect the rights of others, including intellectual property rights. The federal Copyright Act (17 U.S.C. § 101, et seq.) prohibits the unauthorized making and distribution of copyrighted material. Violations of the Copyright Act, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liabilities. These liabilities include, but are not limited to, actions by a copyright owner to recover actual damages, profits, or statutory damages, as well as reasonable attorneys’ fees and costs, and federal criminal charges that may result in fines and imprisonment.

**Use of Institutional Information Technology Resources**

The Institution provides its students with access to computer equipment, e-mail accounts, facsimile equipment, copier machines, and the Internet, exclusively for educational activities. The Institution's students are prohibited from using any of the foregoing, or any of the other Institution's information technology systems, for the unauthorized copying or distribution of copyrighted materials, including but not limited to unauthorized peer-to-peer file sharing of copyrighted materials. Downloading, viewing, distributing, or sending pornographic or obscene materials is also prohibited. This prohibited conduct includes bookmarking any pornographic or obscene Web sites or Web sites intended or used for the distribution of unauthorized copies of copyrighted materials, or knowingly opening or forwarding any e-mail, fax, or voice mail messages containing unauthorized copies of copyrighted materials, or any pornographic or obscene materials. Any violation of these policies may result in disciplinary action, up to and including dismissal from the Institution.

Any communications by students via e-mail, instant messenger, voice mail, or fax that may constitute slander or defamation or may be considered abusive, offensive, harassing, vulgar, obscene, or threatening are prohibited. This content includes, but is not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments that would offend
someone on the basis of age, race, sex, color, religion, national origin, ancestry, physical challenge, sexual orientation, or veteran status. Any individual with a complaint about such communications should refer to the Policy of Nondiscrimination.

Students should not expect computer files, e-mail, voice mail, or Internet bookmarks to be either confidential or private. The Institution employs a number of technology-based and other means to detect and deter unauthorized copying and distribution of copyrighted materials. Students should have no expectation of privacy whatsoever related to their use of the Institution's systems. Even when a message or file is erased, it is still possible to recover the message or file, and therefore privacy of messages and computer files cannot be ensured to anyone. Any computer-generated correspondence, the contents of all computer hard drives on the Institution's premises, and saved voice mail messages are the sole property of the Institution, may be considered business records, and could be used in administrative, judicial, or other proceedings. The Institution licenses software to support its educational processes. Students are not permitted to copy, remove, or install software. By using the computer equipment, software, and communications devices, all students knowingly and voluntarily consent to being monitored and acknowledge the Institution's right to conduct such monitoring. The equipment is intended for educational purposes only, and any other use by students, including but not limited to any of the prohibited conduct described herein, will be treated under the Conduct section of this catalog and may result in disciplinary action up to and including permanent dismissal from the Institution.

Audio or video recording of any class or lecture offered at the Institution or at its externship/practicum, clinical, or fieldwork sites is not permitted, unless otherwise allowed on an individual basis due to an accommodation under the Americans with Disabilities Act.

Ownership of Student and Third-Party Intellectual Property

The Institution recognizes an author/inventor's ownership in his or her creative intellectual property. The Institution also encourages scholarship and research opportunities, many of which may result in the creation of intellectual property in the form of research papers, publications, or supplemental course materials such as lecture notes, bibliographies, additional assignments, and other non-institutional course content.

All full- and part-time students at the Institution own the exclusive rights to the intellectual property they create, except under any of the following circumstances:

1. The intellectual property is created as a result of material support from the Institution, which for this purpose is defined as significant financial support directly or indirectly from the Institution, use of the Institution facilities beyond the normal curricula, or any other significant expenditure of resources by the Institution beyond what is customary among higher education institutions; or
2. The student and the Institution enter into an agreement regarding ownership of the intellectual property; or
3. The student creates the intellectual property in conjunction with a faculty member or other employee of the Institution.

The Institution will own any and all rights to intellectual property created by third parties for use by the Institution; any other allocation of rights between the Institution and the third party must be defined in a written agreement between the parties.

Student Complaint/Grievance Procedure

Statement of Intent

To afford full consideration to student complaints and concerning any aspect of the programs, facilities, or other services offered by or associated with the College. This grievance procedure is intended to provide a framework within which complaints may be resolved. This procedure is not, however, a substitute for other informal means of resolving complaints or other problems.

Students are encouraged to communicate their concerns fully and frankly to members of the College faculty and administration. Reasonable measures will be undertaken to preserve the confidentiality of information that is reported during the investigation.

Procedure

All student complaints will be handled in the following manner:

Step One: The student must try to resolve the issue with the campus staff member or instructor/supervisor involved. If the matter is not resolved, the student should schedule a meeting with the Program Director of the involved department.
Step Two: If the Program Director/supervisor is unable to resolve the issue, the student should arrange to meet with the Academic Dean.

Step Three: If the matter is not resolved to the student's satisfaction, the student must present a written complaint to the Campus President (or designee). The Campus President (or designee) will promptly acknowledge receipt of the complaint and respond to the student in writing. The response will address the specific complaints and indicate what, if any, corrective action has been proposed or accomplished. The Campus President (or designee) will schedule/attempt to schedule a meeting with the student to discuss the written response within seven (7) school days after the student receives the response. The Campus President (or designee) will take the necessary steps to ensure that any agreed-upon solution or other appropriate action is taken.

Step Four: If the complaint is not resolved by the Campus President (or designee), the student may submit the complaint in writing to the College's Student Ombudsman, Education Corporation of America, 3660 Grandview Parkway, Suite 300, Birmingham, Alabama 35243 or via email to ombudsman@ecacolleges.com. The role of the Student Ombudsman is to address student complaints and to identify satisfactory resolutions to student issues and concerns. The Student Ombudsman will respond to the student's complaint, generally within ten (10) days, specifying what action, if any, the College will undertake.

Step Five: If the grievance cannot be resolved between the College and the student directly, the student may contact:

For all degree programs:
The University of North Carolina
910 Raleigh Road
Chapel Hill, North Carolina 27515-2688
919.962.1000

For all diploma programs:
North Carolina Community College System
Office of Proprietary Schools
Licensing and Services
200 West Jones Street
Raleigh, North Carolina 27603
919.807.7148

For students residing in any state not listed above, a complete list of state agencies to which students may direct questions, concerns, or complaints is provided on the State Agencies page.

Step Six: If the complaint has not been resolved by the College to the satisfaction of the student, the complaint may be referred to the Accrediting Council for Independent Colleges and Schools, 750 First Street NE, Suite 980, Washington, DC 20002-4241.

Complaint Policy for Students Receiving VA Education Benefits:

Any complaint against the school should be routed through the VA GI Bill Feedback System by going to the following link: http://www.benefits.va.gov/GIBILL/Feedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

Additionally, other than for a grievance related to grades, students are encouraged, but not required, to utilize the Grievance Procedure described herein prior to proceeding with any demand for arbitration. Any dispute arising from enrollment at the Institution, other than a dispute related to grades, and no matter how described, pleaded, or styled, will be resolved by binding arbitration under the Federal Arbitration Act conducted in the city in which the Institution is located. The arbitration will be administered by Judicial Arbitration & Mediation Services ("JAMS") under JAMS' Streamlined Arbitration Rules and Procedures or other applicable JAMS rules. Any award rendered by the arbitrator may be entered in any court having competent jurisdiction. This arbitration provision summarizes and incorporates the arbitration agreement found elsewhere in the Institution's enrollment materials, including the Arbitration Agreement and Waiver of Jury Trial.

State Agencies

If a student's complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the agency from the list below that corresponds to the student's place of residence.
This list includes contact information for all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands and should not be construed as informative of what agencies regulate the Institution or in what states the Institution is licensed or required to be licensed. States, through the relevant agencies or Attorney Generals Offices, will accept complaints regardless of whether the Institution is required to be licensed in that state.

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<tr>
<th>State</th>
<th>Contact Information</th>
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<tbody>
<tr>
<td><strong>ALABAMA</strong></td>
<td>New Hampshire Postsecondary Education Commission</td>
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<tr>
<td>Alabama Commission on Higher Education</td>
<td>New Hampshire Postsecondary Education Commission</td>
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<tr>
<td>P.O. Box 302000</td>
<td>New Hampshire Postsecondary Education Commission</td>
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<tr>
<td>Montgomery, AL 36130-2000</td>
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<tr>
<td>P.O. Box 110505</td>
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<tr>
<td>Juneau, AK 99811-0505</td>
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<tr>
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<td>New Jersey Commission on Higher Education</td>
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<td><strong>ARIZONA</strong></td>
<td>New Jersey Department of Labor and Workforce Development</td>
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<tr>
<td>Arizona State Board for Private Postsecondary Education</td>
<td>New Jersey Department of Labor and Workforce Development</td>
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<tr>
<td>1400 West Washington Street, Room 260</td>
<td>New Jersey Department of Labor and Workforce Development</td>
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<tr>
<td>Phoenix, AZ 85007</td>
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<td><strong>ARKANSAS</strong></td>
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<tr>
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<td>3 Barrell Court #300</td>
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<td><strong>NEW YORK</strong></td>
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<td>New York State Education Department</td>
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<tr>
<td>5 North Mezzanine</td>
<td>New York Bureau of Proprietary School Supervision</td>
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<tr>
<td>Albany, NY 12234</td>
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<td>New York State Department of State</td>
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<td>California Bureau of Private Postsecondary Education</td>
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COLORADO
Colorado Department of Higher Education
1560 Broadway, Suite 1600
Denver, CO 80202
Complaints/default.html

CONNECTICUT
Connecticut Department of Higher Education
61 Woodland Street
Hartford, CT 06105-2326
info@ctdhe.org

Delaware Attorney General
Consumer Protection Wilmington:
820 North French Street
Wilmington, DE 19801
consumer.protection@state.de.us

DISTRICT OF COLUMBIA
District of Columbia Office of the State Superintendent of Education
Education Licensure Commission
810 First Street, NE, 9th Floor
Washington, DC 20002

FLORIDA
Florida Commission on Independent Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
Toll-Free number: 888.224.6684

GEORGIA
Georgia Nonpublic Postsecondary Education Commission

NORTH CAROLINA
North Carolina Community College System Office of Proprietary Schools
200 West Jones Street
Raleigh, NC 27603
http://www.nccommunitycolleges.edu/Proprietary_Schools/docs/PDFFiles/StdComplForm.pdf

NORTH DAKOTA
North Dakota Department of Career and Technical Education
State Capitol - 15th Floor
600 East Boulevard Avenue, Dept. 270
Bismarck, ND 58505-0610
tce@nd.gov

OHIO
Ohio State Board of Career Colleges and Schools
30 East Broad Street, 24th Floor, Suite 2481
Columbus, OH 43215
http://scr.ohio.gov/

OKLAHOMA
Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, OK 73104

Oklahoma State Board of Private Vocational Schools
3700 Classen Boulevard, Suite 250
Oklahoma City, OK 73118-2864

Oklahoma Office of the Attorney General
Consumer Protection Unit
Attn: Investigative Analyst
2082 East Exchange Place #220
Tucker, GA 30084-5334

HAWAII
Hawaii State Board of Education
P.O. Box 2360
Honolulu, HI 96804
ocp@dcca.hawaii.gov
http://hawaii.gov/dcca/ocp/consumer_complaint

IDAHO
Idaho State Board of Education
Attn: State Coordinator for Private Colleges and Proprietary Schools
650 West State Street, Room 307
P.O. Box 83720
Boise, ID 83720-0037

ILLINOIS
Illinois Board of Higher Education
431 East Adams, 2nd Floor
Springfield, IL 62701-1404
info@ibhe.org
Institutional Complaint Hotline: (217) 557-7359
Illinois State Board of Education
100 North 1st Street
Springfield, IL 62777
http://webprod1.isbe.net/contactisbe/
Illinois Attorney General
Consumer Fraud Bureau
500 South Second Street
Springfield, IL 62706
Consumer Fraud Hotline: (800) 243-0618

INDIANA
The Indiana Commission for Higher Education
The Indiana Board for Proprietary Education
101 West Ohio Street, Suite 670
Indianapolis, IN 46204-1984
317.464.4400 Ext. 138
317.464.4400 Ext. 141

IOWA
Iowa Student Aid Commission
603 East 12th Street, 5th Floor
Des Moines, IA 50319
info@iowacollegeaid.gov

KANSAS
Kansas Board of Regents

OREGON
Oregon Office of Degree Authorization
1500 Valley River Drive, Suite 100
Eugene, OR 97401
Oregon Department of Education
Private Career Schools Office
255 Capitol Street NE
Salem, OR 97310-0203
complaint-procedures.doc
Oregon Attorney General
Financial Fraud/Consumer Protection Section
1162 Court Street NE
Salem, OR 97301-4096

PENNSYLVANIA
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333
Office of Attorney General
Bureau of Consumer Protection
14th Floor, Strawberry Square
Harrisburg, PA 17120

PUERTO RICO
Puerto Rico Council on Higher Education
P.O. Box 1900
San Juan, PR 00910-1900
Puerto Rico Department of Justice
G.P.O. Box 9020192
San Juan, PR 00902-0192

RHODE ISLAND
Rhode Island Board of Governors for Higher Education
Shepard Building
80 Washington Street
Providence, RI 02903
Rhode Island Department of Attorney General
Consumer Protection Unit
150 South Main Street
Providence, RI 02903

SOUTH CAROLINA
South Carolina Commission on Higher Education
1333 Main Street, Suite 200
Columbia, SC 29201

SOUTH DAKOTA
South Dakota Board of Regents
306 East Capitol Avenue, Suite 200
Pierre, SD 57501-2545
21

1000 SW Jackson Street, Suite 520
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368
Topeka, KS 66612-1368

KENTUCKY
Kentucky Council on Postsecondary
Education
1024 Capital Center Drive #320
Frankfort, KY 40601-7512
Kentucky Board of Proprietary Education
911 Leawood Drive
Frankfort, KY 40601-3319
Office of the Attorney General
Capitol Suite 118
700 Capitol Avenue
Frankfort, KY 40601-3449
consumer.protection@ag.ky.gov

LOUISIANA
Louisiana Board of Regents
P.O. Box 3677
Baton Rouge, LA 70821-3677

MAINE
Maine Department of Education
Complaint Investigator
23 State House Station
Augusta, ME 04333-0023
jonathan.braff@maine.gov
Maine Attorney General
Consumer Protection Division
6 State House Station
Augusta, ME 04333

MARYLAND
Maryland Higher Education Commission
6 Liberty Street
Baltimore, MD 21201
Maryland Attorney General
Consumer Protection Division
200 St. Paul Place
Baltimore, MD 21202
consumer@oag.state.md.us
Consumer Protection Hotline: (410) 528-8662

MASSACHUSETTS
The Massachusetts Department of Elementary and
Secondary Education
Office of Proprietary Schools
75 Pleasant Street
Malden, MA 02148-4906

South Dakota Office of Attorney General
Division of Consumer Protection
1302 East Highway 14, Suite 3
Pierre, SD 57501-8053

TENNESSEE
Tennessee Higher Education Commission
404 James Robertson Parkway, Suite 1900
Nashville, TN 37243
http://www.tn.gov/thec/Divisions/LRA/
PostsecondaryAuth/Complaint%20Form.rtf

TEXAS
Texas Workforce Commission
Career Schools and Colleges - Room 226-T
101 East 15th Street
Austin, TX 78778-0001
www.texasworkforce.org/careerschoolstudents

U.S. VIRGIN ISLANDS
Government of the U.S. Virgin Islands
Department of Education
Office of the Commissioner
1834 Kongens Gade
St. Thomas, V.I. 00802

VERMONT
Vermont Department of Education
State Board of Education
120 State Street
Montpelier, VT 05620-2501

VIRGINIA
State Council of Higher Education
101 North 14th St.
James Monroe Building
Richmond, VA 23219
Nondiscrimination/Nonharassment Policy

The Institution encourages diversity and welcomes applications from all minority groups. The Institution does not discriminate on the basis of race, color, religion, ancestry, national origin, age, nondisqualifying disability, gender, sexual orientation, marital status, or veteran status in the recruitment of students, or in the implementation of its policies, procedures, and activities.

Sexual harassment is a prohibited aspect of sexual discrimination under this policy.

It is the Institution's policy to maintain an environment in which all individuals are treated with respect and dignity. Each individual has the right to learn in an atmosphere free from discriminatory practices, including sexual harassment and harassment based on race, religion, gender, color, sex, age, national origin, disability, marital status, sexual orientation, gender identity, veteran status, or any other legally protected status. Discrimination of any kind is unacceptable and will not be tolerated at the Institution.

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion towards an individual because of his or her protected status, or that of persons with whom the individual associates. For example, racial harassment includes harassment based on an immutable characteristic associated with race (e.g., skin color or facial features).

The Institution prohibits sexual harassment including, but not limited to:

- Coerced sexual acts
- Touching or assaulting an individual's body, or staring, in a sexual manner
- Graphic, verbal commentary about an individual's body or sexuality
- Unwelcome or offensive sexual jokes, sexual language, sexual epithets, sexual gossip, sexual comments or sexual inquiries
- Unwelcome flirtations, advances or propositions
- Continuing to ask an individual for a date after the individual has indicated that he or she is not interested
- Sexually suggestive or obscene comments or gestures
• The display of graphic and sexually suggestive objects, pictures, or graffiti or any computer-generated sexually explicit pictures or graffiti
• Negative statements or disparaging remarks targeted at one's gender (either men or women), even if the content of the verbal abuse is not sexual in nature; or
• Any form of retaliation against an individual for complaining about the type of behavior described above or supporting the complaint of the alleged victim

The Institution encourages individuals who believe they are being harassed or discriminated against to firmly and promptly notify the alleged offender that his or her behavior is unwelcome. However, whether or not the individual chooses to discuss the incident with the alleged offender, anyone who either experiences or observes harassment or discrimination should report the incident immediately by speaking with the Campus President, or follow the General Student Complaint Procedure/Grievance Policy in the Course Catalog. The Institution will take any necessary action to promptly investigate the complaint to resolution. The Institution cannot address allegations unless it is made aware of the complaint.

The Institution recognizes that false accusations of harassment can cause serious harm to innocent persons. If an investigation results in a finding that the complainant knowingly, falsely accused another person of harassment, the complainant will be subject to disciplinary action, up to and including expulsion from the Institution.

No Retaliation

The Institution will not retaliate against any individual who makes a report of perceived harassment or discrimination, nor will it permit such behavior by any person at the Institution. Retaliation is a serious violation of the Institution's policy, and those who feel they have been subjected to any acts of retaliation should immediately report such conduct to the Campus President, or follow the General Student Complaint Procedure/Grievance Policy in the Course Catalog.

Students Seeking Reasonable Accommodations

Brightwood College is committed to providing educational opportunity and full participation for students and prospective students with disabilities. Pursuant to the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, Brightwood College provides equal opportunity for qualified persons with disabilities. As appropriate, Brightwood College will make reasonable accommodations to offer persons with disabilities the opportunity to participate fully in its programs, activities and services.

It is the responsibility of the student to inform the School of any disability, whether physical or mental, that might in any way affect the student’s academic progress or for which the student seeks accommodation. Students seeking reasonable accommodations should submit an accommodation request in person to the Campus Disabilities Coordinator or through the student portal. The name of the Disabilities Coordinator can be found in the campus catalog or obtained from the Campus President.

Career Services

The Institution offers career services to all eligible graduates. An eligible graduate is any student who has successfully completed all graduation requirements as stated in the Graduation Requirements section of this catalog. Many students desire to obtain employment on their own. The Institution supports and encourages this effort and will provide techniques on seeking and securing employment. Students are responsible for informing the Institution of their employment information.

The Institution's Career Services Department will assist students in their job search. Career services include assistance with resume writing, interviewing, identifying job openings, and other job search activities. It should be understood that career services offered by the Institution are not an obligation or guarantee of employment. If a student fails to attend a job interview arranged by the Career Services Department, the service may no longer be available to that student.

Although average wage information based on data received from employers and graduates may be available to prospective students, no employee of the Institution can guarantee that a graduate will earn any specific amount. Each student's program of study, academic performance, employer needs and location, current economic conditions, and other factors may affect wage levels and career prospects.

Continuous career services are available to all eligible graduates. Graduates who require additional assistance after their initial employment should contact the Institution to provide updated resume information and are encouraged to use the resources available in the Career Services Department.
Part-time Jobs

Many students work on a part-time basis during their training to help with their education costs. If students require assistance in securing part-time employment while attending classes, the Career Services Department will make a reasonable effort to assist them in their search.

Student Health Services

The Institution does not provide health services for students. In the event of a student medical emergency, an alerted staff member will dial 9-1-1 for medical services. Students requiring nonemergency medical care will be given information about medical services or agencies they may contact. Any costs incurred for medical services will be the student's responsibility.

Student Housing

The Institution does not have dormitory facilities. Although it is the student's responsibility to find living accommodations, the Institution will help locate lodging for any student needing assistance. Available lodging may include rooms in private homes, apartments, and rental houses.

Tutoring

Students who need extra assistance because of academic difficulties may arrange for tutoring through their instructor, Program Director, or the Academic Dean.

Summary of Delivery System

Programs will be delivered in some combination of classroom, laboratory, externship/practicum, clinical, and digital instruction.

The Institution's online platform is located on the Internet at https://portal.brightwood.edu. It is supported by a large farm of Web servers configured redundantly to generally assure uninterrupted, around-the-clock operation. All programs are taught by qualified instructors. The attractively designed class pages encourage student involvement and interaction, and the system facilitates text-based class discussions based on instructor commentaries, readings, Web field trips, and other assignments.

The Institution's online course is actually a specialized Internet-based application presented to both the students and the instructor. Unlike traditional classroom instruction, which often relies on improvisation driven by a desire to cover the material, The Institution's online courses are fully developed and realized before the first lesson ever takes place. Every assignment and activity in a course has been planned, selected, and evaluated in light of the course's specific learning outcomes.

Following enrollment, students will have access to the following support services:

- Orientation to the campus
- Orientation to the on-ground and digital classrooms
- Access to the 24-hour help desk

Technology and Equipment Requirements for Digital Instruction

To enroll in a program with a digital instruction component, you must have access to a computer with the following minimum requirements.

Hardware:

- A PC running a Microsoft Windows operating system (XP, Vista, or Windows 7; please note, release candidate versions are not supported) or Mac OS X with the operating system's minimum requirements for processor, memory, and hard drive (See the Microsoft or Apple website for minimum requirements)
- At least 10.0 GB of free hard-drive space (additional space may be needed for multimedia files)
- A 1024×768 monitor with a 16-bit or greater video card (24-bit preferred)
- A DVD-ROM drive or CD-ROM
- A sound card with speakers and microphone (for selected courses)
Software*:

- A Microsoft Windows® operating system (XP, Vista, or Windows 7; please note, release candidate versions are not supported) or Mac OS X
- Microsoft Office 2003 or a more recent version
- A current antivirus and antispyware application that is updated regularly
- Internet Explorer 7.0 or a more recent version, or Firefox 3.013 or a more recent version
- Adobe® Reader® 8.0 or a more recent version (free download)
- Adobe® Flash Player 10.0 or a more recent version (free download)
- Sun Java 2 SDK (Java 1.5) or a more recent version for PC (free download)
- Classic Java (MRJ 2.2.5) or a more recent version for Mac (free download)
- AOL Instant Messenger (free download)

Internet/E-mail:

- An Internet service provider (ISP)
- A dedicated, reliable 128 Kbps or faster
- An Internet connection
- An e-mail address and account will be issued to all students for use within their courses.

*Some courses have additional software and hardware requirements.

Student Verification Policy

I. Verification

A. Throughout the program, the Institution will verify that a student who completes digital sessions is the same student who participates in on-ground sessions for the course.

- Student attendance is recorded face-to-face during the on-ground portion of the program.
- Students are provided with a secure login and password for the student portal that must be changed every 180 days.
- Final exams and major tests are taken in a proctored environment at the campus.

B. There are no additional charges or fees associated with the verification of student identity.

II. Privacy

(also see the Intellectual Property Protection and Ownership section in the campus catalog)

A. In order to protect the privacy of the student, the Institution uses a secure process for providing students with their student portal login credentials.

- A system-generated e-mail is sent to the student's personal e-mail account. This e-mail contains the student's private login credentials for the student portal.
- If no personal e-mail account exists for the student, the student portal account is provisioned by a member of the Admissions Department. Once the account is created, the Admissions Department provides the student with the login credentials. The student is then advised to change his or her password to ensure that the credentials are private.
- The student is advised to keep his or her login information in a secure place.

B. The only individuals who have access to the digital classroom are the students in the class, instructors, and academic administrators.
Crime Awareness and Campus Security
In keeping with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the Institution distributes annually to all current students and employees a disclosure regarding the availability, location, and contents of the campus security report.

All prospective students and employees will receive a notice regarding the availability of the report, a description of the contents, and instructions for requesting a copy.

Drug and Alcohol Abuse Awareness and Prevention
In compliance with the Drug-Free Workplace Act of 1988 (Public Law 101-690) and the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226), the Institution provides a Drug-Free Schools and Workplaces disclosure to each student during the admission process. This disclosure gives instruction on how to obtain the descriptions of the legal sanctions under local, state, and federal law for unlawful possession, use, or distribution of illegal drugs and alcohol; health risks associated with the use of illegal drugs and the abuse of alcohol; and a list of any drug and alcohol counseling, treatment, and rehabilitation programs that are available to the students.

Family Educational Rights and Privacy Act
Student records are maintained for a minimum of five years from the student's last day of attendance, with academic transcripts maintained indefinitely. The Family Educational Rights and Privacy Act (FERPA) affords eligible students and their parents certain rights with respect to their education records including:

- The right to inspect and review the student's education records during normal school hours with an appointment within 45 days of the day the President/Executive Director receives a written, dated request for access. The Institution does not permit students to inspect or review confidential student guidance notes maintained by the Institution, or financial records (including any information those records contain) of their parents or guardians.

- The right to request amendment of educational records that the student believes are inaccurate, misleading, or a violation of privacy. Students requesting amendment of an education record should submit a written, dated request to the President/Executive Director, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or a violation of privacy. If the Institution decides not to amend the record, the Institution will notify the student in writing and/or verbally of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he/she is notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without prior consent from the parents or the eligible student, as applicable. The Institution may neither release nor disclose personally identifiable information contained in the student's education records to outside employers, agencies, or individuals without first securing a written release from the parent or eligible student, as applicable, unless permitted by the Act.

One exception to the above student record release policy permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the Institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff) or a person or company with whom the Institution is affiliated or has contracted (such as an attorney, auditor, or collection agent). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill a professional responsibility.

Upon request, the Institution discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605
These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students.

Directory Information Public Notice
In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the Institution maintains an online directory for the Institution's community. Upon the first day of attendance, students' profile listings, including student names and user names, become available to the Institution's community (students, faculty, and administrators). The online directory may also include information commonly referred to as "directory information." The Institution designates the following categories of student information as directory information:

- Student's name
- Student's address
- Student's telephone number
- Student's email address
- Photographic representations of students
- Student's field of study
- Student's grade level
- Student's enrollment status
- Student's dates of attendance at the Institution
- Student's degrees, honors, and awards received
- Student's participation in officially recognized campus activities

The Institution does not accept responsibility for information published by users in the directory and reserves the right to delete or modify information posted to the directory that is abusive, inflammatory, defamatory, infringing of intellectual property, or otherwise inappropriate in an academic environment. Students who improperly use the directory or any information it contains may be subject to disciplinary action. Students have the ability to enter or restrict the listing of personal directory information through an online user interface. Upon a student's withdrawal from the Institution, student directory information will be removed. Upon a student's graduation from the Institution, student directory information will become eligible for inclusion in an alumni directory.

Additionally, the Institution may release directory information to third parties without prior consent of students. Directory information may be disclosed by the Institution at its discretion for any purpose including, but not limited to, requests from law enforcement agencies and degree verification requests from prospective employers.

Currently enrolled students may choose to withhold disclosure of their directory information by obtaining the Directory Information Withholding Request Form from the Campus Registrar, completing the form, and returning it to the Campus Registrar's Office. The Institution will honor a student's request to withhold directory information; however, the Institution cannot assume responsibility for subsequently contacting the student for permission to release information to prospective employers, relatives, or other persons. The failure on the part of any student to specifically request that his or her directory information be withheld indicates individual approval for disclosure. Additionally, the student's request to withhold directory information will not affect previous disclosures made by the Institution prior to receipt of the request.

Personal Property
The Institution assumes no responsibility for loss or damage to a student's personal property or vehicle.

ACADEMIC INFORMATION

Class Size
Laboratory and lecture classes contain the average of 30 students. The student-to-teacher ratio for the Dental Assistant program is 15:1 for laboratory/preclinical instruction in dental materials and chairside assisting, and 6:1 for radiography and clinical practice sessions.
Hours of Operation

Classes
MON-THU___________ 8:30 a.m. to 10:30 p.m.
FRI__________________ 8:30 a.m. to 12:30 p.m.

Business Hours
MON-THU___________ 8:00 a.m. to 7:00 p.m.
FRI__________________ 8:00 a.m. to 5:00 p.m.

Off-site externship hours may vary. Class hours may be subject to change prior to enrollment.

Definition of an Academic Year
The academic year consists of a minimum of 30 weeks of instruction in which a full-time student is expected to complete at least 36 quarter credits.

Definition of a Unit of Credit
The Institution measures its programs in quarter credit hours.
One quarter credit hour equals:

- a minimum of 10 lecture clock hours
- a minimum of 20 laboratory clock hours
- a minimum of 30 externship/practicum clock hours

A clock hour is a minimum of 50 minutes of instruction within a 60-minute period of time in which lectures, demonstrations, laboratories, digital instruction, and similar class activities are conducted.

Honors and Awards

Graduation Honors
President’s List - 4.00 CGPA
Dean’s List - 3.50 to 3.99 CGPA
Career Compass Certified Professional - Per program requirements

Graduation and Term/Mod Awards
Perfect Attendance - 100%

Term/Mod Awards
President’s List - 4.00 CGPA
Dean’s List - 3.50 to 3.99 CGPA

Required Study Time
Outside study, apart from regular classroom work, is required to successfully complete the required course assignments. The amount of time will vary according to the individual student's abilities.

All assignments must be turned in at the designated time. Students are responsible for reading any study materials issued by their instructors.

Changes in Programs or Policies
The Institution has the right, at its discretion, to make reasonable changes in program content, materials, schedules, sequences of courses in programs, or locations in the interest of improving the student's education, or where deemed necessary due to industry changes, academic scheduling, or professional requirements.
The Institution is required to make changes in programs or policies when ongoing federal, state, or accrediting changes affect students currently in attendance.

**English as a Second Language Instruction**
The Institution does not offer English as a Second Language instruction. The Institution staff will refer students to learning centers that offer this instruction.

**Attendance/Tardiness Policy**
The Institution emphasizes the need for all students to attend classes on a regular and consistent basis in order to develop the skills and attitudes necessary to compete in the highly competitive labor market. Because much of each program is conducted in a hands-on environment, attendance is critical to proper skill building.

Students arriving late for a class or leaving early are considered tardy. Tardiness disrupts the learning environment and is discouraged. Continued excessive tardiness or absences in any class could lead to disciplinary action up to and including expulsion.

Students must be sitting in classes by the third regularly scheduled class of the term.

**Dismissal Policy for Nonattendance**
The specific requirements relating to dismissal from the program due to nonattendance are:

- Students who are absent from the Institution 14 consecutive calendar days (excluding the Institution's holidays, breaks and emergency closures due to unforeseen circumstances such as weather) will be dismissed from the program.
- If a student starts a course late, time missed becomes part of the 14 consecutive calendar days.
- Students may follow the process presented in the Grievance Policy outlined in the campus catalog if they feel an error has been made in their attendance calculation.

**Make-Up Standards**
Students are encouraged to be in class every day and on time. It is the student's responsibility to learn the material covered while absent and to see that all missed work is made up in compliance with the Institution's guidelines.

Hours of make-up work will not be accepted as hours of class attendance, and make-up work is not permitted for the purpose of receiving veterans educational training benefits.

Following an absence, the Institution recommends that students schedule a meeting with their instructor to review material missed and to attend appropriate tutoring and applicable make-up lab sessions.

**Leave Readmittance Policy**
In compliance with Title IX and the Department of Education requirements, the Institution permits a leave from classes due to pregnancy and military service/duty.

- In accordance with Title IX, campuses will permit a student to take a leave from classes due to pregnancy, childbirth, false pregnancy, termination of pregnancy and recovery therefrom for so long a period of time as is deemed medically necessary by the student's physician. The maximum length of the leave is six months after childbirth (or the end of the pregnancy). For a student who has a medical condition that results from the pregnancy, the maximum length of the leave can be extended until six months after the recovery time for the medical condition has passed, per documentation from the doctor.

- Military service means service, whether voluntary or involuntary, in the Armed Forces (including National Guard or Reserve) on active duty, active duty for training, or full-time National Guard duty, or order to active duty. The length of the leave (including all prior leaves for military), including only the time the student actually served in the military, does not exceed five years. The student has to return to the Institution within the following timelines:
For those students that complete their period of service, they must return within three years after completion. For a student who is hospitalized for an injury incurred or aggravated by their term of service, the student must return no later than two years after their recovery from the injury.

- Students who are dishonorably discharged or are commissioned officers that are dropped from the rolls or dismissed are not eligible for readmittance under this policy.

- Students do not have to obtain approval in advance to take the leave. Students receiving VA educational benefits are required to submit notice and proof of military orders to the school prior to the leave. If students choose to notify the Institution, they should notify the Academic Dean. Students who leave for pregnancy or military must contact the Institution when they are ready to return to school and submit the appropriate documentation.

- For pregnancy, acceptable documentation is from a physician showing that the student was on the leave due to pregnancy, childbirth, false pregnancy, termination of pregnancy and recovery therefrom.

- For military leave, acceptable documentation includes:
  - DD214 Certificate of Release or Discharge from Active Duty
  - Copy of duty orders
  - Letter from the commanding officer or someone of comparable authority
  - Certificate of completion from military training school
  - Discharge certificate
  - Payroll documents showing periods of service

Suspension and Dismissal
All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain a satisfactory level of academic achievement. The Institution reserves the right to suspend or dismiss any student who:

- exhibits conduct found by the administration to be detrimental to fellow students, other individuals, the community, or the Institution, as addressed in the Conduct section of this catalog;
- fails to maintain satisfactory academic progress;
- fails to meet attendance standards; or
- fails to meet financial obligations to the Institution.

Time on suspension will be counted as an absence from the Institution and cannot exceed the allowable absences stated in the attendance policy.

Withdrawal from the Institution
The Institution expects that most students who begin classes at the Institution successfully complete their education. However, sometimes conditions or circumstances beyond the control of students and the Institution require that students withdraw from the Institution. Please refer to the Refund Policy located in the Financial Information section of the catalog for the Withdrawal after Cancellation Period, Cancellation of Enrollment Agreement, Notice to Students, and Refunds information. Students who determine the need to withdraw from the Institution prior to completion must follow the steps below for an official withdrawal:

**Withdrawal During the Provisional Enrollment Period**

1. Students must officially notify an Academic Dean of their intent to withdraw, in person or in writing, by the end of the provisional enrollment period. The provisional enrollment period expires on the close of business on the 21st calendar day of the term.
2. Once students have officially notified an Academic Dean of their intent to withdraw, the Institution will process the Student Action Form. Students who withdraw during the provisional enrollment period will not have financial obligations or student loan repayment responsibilities.
Withdrawal After the Provisional Enrollment Period

1. Students must officially notify an Academic Dean of their intent to officially withdraw, in person, via telephone or in writing. The Institution will make a reasonable effort to assist students in continuing their education.

2. Once students have officially notified an Academic Dean of their intent to withdraw, the Institution will process the Student Action Form, which includes the student's last date of attendance and will be signed by the student (for in-person withdrawals only). The student should meet with representatives of the Student Finance Office. The Student Finance Office may answer questions regarding financial obligations to the Institution and any student loan repayment responsibilities.

3. The student will receive notification of the refund of any loan which will include the date the refund was made.

Externship/Practicum, Clinical, or Fieldwork

In particular phases of study, some programs include an externship/practicum, clinical, or fieldwork experience that is completed without compensation. Although students are supervised by professionals at their site, they must continue to maintain contact with the Institution's Externship office and program faculty on a regular basis.

The following academic requirements must be met prior to starting the externship/practicum, clinical, or fieldwork:

- Students must have passed all required prerequisite courses as indicated in the catalog;
- Students may not have any incomplete grades for any prerequisites; and
- Students are required to have a minimum 2.0 CGPA.

The Institution may have program-specific eligibility requirements. Students should talk to their advisors regarding these.

Documentation of required health examinations, pathology tests, and immunizations will be required for certain programs. This documentation must be submitted prior to a student's first day at his or her externship/practicum, clinical, or fieldwork site. The required documentation may vary by program and by externship/practicum, clinical, or fieldwork site. In some cases, this documentation may be required before a student can be assigned to the site. Delay in providing this documentation may delay or prevent a student's assignment to externship/practicum, clinical or fieldwork rotations and progression in the program.

Many programs require an orientation and/or preparation class prior to students being placed at an externship/practicum, clinical, or fieldwork site. Additionally, many programs require a certification exam preparation class at the conclusion of the program. Where required, these classes must be successfully completed in order to graduate from the program.

During externship/practicum, clinical, or fieldwork training, students are expected to perform in an ethical, safe, and professional manner, and to assist in all matters appropriate to the scope of practice. Failure to do so may result in course failure, dismissal from the program, and failure to graduate.

Externship/practicum, clinical, or fieldwork hours may be scheduled during the day and are typically full-time, Monday through Friday. This will require night students to complete externship/practicum, clinical, or fieldwork hours during the day. Night hours are rarely available; therefore, students must not count on the possibility of working in the evening and may be required to make arrangements to complete the externship/practicum, clinical, or fieldwork during daytime work hours. Successful completion of the externship/practicum, clinical, or fieldwork is a requirement of graduation.

Because situations may develop within a particular organization outside the Institution, scheduling issues may result in an occasional delay between the end of classes and the beginning of an externship/practicum, clinical, or fieldwork experience.

All externship/practicum, clinical, and fieldwork sites are carefully selected based on an evaluation of site personnel, facilities, geographic location, availability, and type of learning experience provided. Students may be required to go to more than one site to complete their externship/practicum, clinical, or fieldwork hours.

The Institution maintains affiliation agreements with a variety of facilities to provide students with externship/practicum, clinical, or fieldwork opportunities. Students should be aware that some facilities may have additional requirements that must be met prior to placement. If a student has a particular interest in a facility with which the Institution is not affiliated, the student may bring this to the attention of the Externship Administrator or Program Director so the site may be evaluated.
Students may arrange the days or times of externship/practicum, clinical, or fieldwork only with written permission from the Institution. If a student is absent from his or her site or training, both the site and the Institution must be informed by the student.

The externship/practicum, clinical, or fieldwork facility will submit evaluations of the student's performance based on the standards set by the Institution. Students must satisfactorily complete the externship/practicum, clinical, or fieldwork assignment and submit an approved verification of time completed in order to graduate. To complete the externship/practicum, clinical, or fieldwork in the time allowed, students may have to increase the number of hours spent on site beyond those normally required during classroom training. All required hours for externship/practicum, clinical, or fieldwork must be completed.

A reassignment of the externship/practicum, clinical, or fieldwork training will be evaluated on a case-by-case basis and may result in additional charges. Any costs associated with drug testing for externship/practicum, clinical, or fieldwork requirements are the responsibility of the student. If an externship/practicum, clinical, or fieldwork is required for a program, it must be successfully completed in order to graduate from that program.

**Dropping or Adding Courses**

Current students may add or drop courses according to the following guidelines. New students may not add or drop courses. These guidelines pertain to dropping courses when the student maintains enrollment within his/her program. If dropping a course results in the student withdrawing from the program, the Refund Policy would apply.

- For diploma/certificate programs, students may add or drop a course prior to or during the first three days of the academic term/module.
- Adding or dropping a course could affect a student's financial aid.
- Students may add a course based upon the availability of scheduling and approval by the Institution.
- Students dropping a course beyond the add/drop period may incur 100% financial responsibility for the course.
- All schedule changes must be documented. A student's failure to initiate the appropriate paperwork may result in the recording of a failing grade.

**Program Transfers**

Reasonable efforts are made to direct each student to the program of study best suited to his or her individual goals and abilities. However, students may request a program transfer. Students are required to apply in writing to the Academic Dean for a program change. Program transfers must be approved by a Financial Aid Officer and the Campus President/Executive Director. Program transfers may substantially impact financial aid eligibility, and additional charges due to a program transfer may be assessed. All coursework from previous programs that applies toward the new program will be used in calculating satisfactory academic progress.

Students transferring to a new program must complete a new enrollment agreement and will be charged the current tuition rate for the newly selected program.

**Certification, State Board, and National Board Exams**

Understanding the requirements of certification, state board, or national board licensing exams is the individual student's responsibility. Such requirements may change during the course of a program. No student is automatically certified in any way upon program completion, and even if a student obtains certification, the Institution does not guarantee job placement. Although certain programs are designed to prepare students to take various certification and licensing exams, the Institution cannot guarantee students will pass these exams. The Institution makes a reasonable attempt to provide accurate information about test dates and fees for exams.

In some cases, field experience may be necessary to be eligible to take or to successfully pass these exams. In addition, a GED or high school diploma may be required for graduates to take their state, national, or certification exams. Furthermore, the state, employers, and various other agencies may require a criminal background check, fingerprinting, and/or drug testing before a student can be placed in an externship or take professional licensing, certification, or registration exams. Students who have prior felony convictions or serious misdemeanors may be denied the opportunity to take professional licensing, certification, or registration exams. These students may also be denied a license or certification to practice in some states, even if the certification or licensing exam is taken and passed.
Students are responsible for inquiring with the appropriate agencies about current requirements prior to enrolling in the program of their choice or, if the student's circumstances change, at the time of making application for certification or licensure.

**Graduation Requirements**

In order to graduate, students must

- earn the required total number of credit hours for the program and pass all required courses with minimum grades as prescribed in the catalog;
- complete all required coursework within the maximum time frame permitted and obtain a minimum CGPA of 2.0 (some courses require a minimum percentage for successful completion; review the programs section of the catalog for specific details on the program);
- return all property belonging to the Institution;
- fulfill all financial obligations to the Institution prior to graduation unless previous satisfactory arrangements have been made; and
- attend a Financial Aid Exit Interview.

If satisfactory financial arrangements are not made, the graduation credential will be withheld.

**Transcripts**

Current or former students may request a free copy of their unofficial transcript by submitting a written request to the Institution including their name and physical address and/or email address where the unofficial transcript should be mailed or emailed. Transcripts will be marked to indicate they are unofficial copies.

A fee will be charged for official transcripts. Students may order official transcripts through the campus website or student portal. Official transcripts will not be released for students who have a past-due account with the Institution.

**Transfer of Credit to Other Schools**

Students who wish to continue their education at other schools must assume that credits earned at the Institution will not be accepted by the receiving institution. It is the responsibility of students who plan to transfer to other schools to acquaint themselves with the requirements of the selected school and the requirements of that state's licensing, certification board, and accrediting body. Institutions of higher education vary in nature and in the number of credits they will accept toward their programs. It is at the sole discretion of the receiving institution to accept credits earned at the Institution. This is standard transfer-of-credit procedure.

**Graduate Refresher Courses**

Graduates of the Institution are welcome to return for refresher courses at no cost, provided the classes are in the program from which they graduated and space is available in the class. This training is offered at the discretion of the Academic Dean. Graduates must pay for any books, fees, and supplies used during the refresher training. No credits will be awarded for refresher courses.

**ACADEMIC STANDARDS**

**Grading System**

The grading system listed below is used for all courses. Letter grades are used for transcripts.

**Standard Grading Scale**

<table>
<thead>
<tr>
<th>Numeric Letter Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
</tr>
<tr>
<td>90-92.99</td>
<td>A-</td>
</tr>
</tbody>
</table>
AC  Academic Credit. An "AC" grade is assigned when a student needs to receive credit for a course due to a program or course change. Academic Credit is counted as credits attempted and earned and will count towards MTF and POC, but will not affect the student's CGPA.

AU  Audit. A grade assigned to a course that is being audited; this grade does not have any credits attempted or earned, and therefore does not count towards MTF or POC, nor will it affect the student's CGPA.

CC  CLEP Credit. A "CC" grade is assigned to a student who presents evidence that he/she has taken and received the minimum score for earning college credit on the CLEP exam series, DANTES Subject Standardized Tests, or Advanced Placement Program credits. A "CC" grade is also assigned to students who test out of a required program course through the successful completion of a challenge exam. CLEP Credit is counted as credits attempted and earned and will count towards MTF and POC, but will not affect the student's CGPA.

I  Incomplete. The grade assigned for incomplete course work that must be completed within a specified amount of time. The "I" grade is counted as credits attempted but not earned, and will not impact MTF, POC or CGPA.

P  Pass. This grade will count as credits attempted and earned, and will count towards MTF and POC, but not affect the student's CGPA.
Repeated Course. Two asterisks next to the quality points indicate a repeated course.

S Satisfactory. This grade is only used in remedial courses when a student has successfully passed the course, and will count as credits attempted and earned and will count towards MTF, but will not count towards POC or CGPA.

TC Transfer Credit. Students transferring from another institution may be eligible for credit for courses they have already taken and assigned credits of "TC." Transfer Credit is counted as credits attempted and earned and will count towards MTF and POC, but will not affect the student's CGPA.

U Unsatisfactory. This grade is only used in remedial courses when a student has not successfully passed the course, and will count as credits attempted and earned and will count towards MTF, but will not count towards POC or CGPA.

W Withdrawal. Students receive a "W" if they withdraw from a course after the add/drop period listed in the campus catalog. This grade counts as credits attempted but not earned and will count towards MTF and POC, but not towards CGPA.

♦ Associated Course. A diamond symbol before the course code on a transcript indicates an Associated Course. This is a course completed in another Brightwood program version, or at another Brightwood institution for a program from which the student has graduated. An Associated Course counts as credits attempted and earned, and will count towards MTF, POC, and CGPA.

Repeated Courses

Students will only be allowed to repeat courses as required by the Institution due to academic problems or attendance violations, and only as scheduling permits. Students are permitted to repeat courses under the following conditions:

- Students who previously passed a course may only repeat that course one additional time (two total attempts).
- Students who have attempted but not passed a course may repeat the course two additional times (three total attempts).
- The grade received on the last course repeat becomes the final grade and supersedes all other grades for that course. It will replace all other grades for that course in the CGPA calculation.
- All final grades are reflected on the official transcript; repeated courses are designated by "**.
- Students who do not successfully pass a required course three times will be dismissed from the program. Students dismissed from a program for failing a required course three times cannot be readmitted into the same program or into another program that requires the same course.
- All program-specific grading requirements and restrictions on course repeats stipulated by state regulatory and accrediting bodies or the campus catalog must be followed.

An attempted course is defined as any course for which the student receives a grade. For students receiving VA educational benefits, the VA will not pay for the repeat of courses where the student earned a passing grade.

Students seeking to be readmitted into a program in which they have been dismissed for attempting without successfully completing a required course three times must successfully complete said course at another accredited postsecondary institution. In order for the course to be accepted for readmission, the course must meet the criteria for previous education and training (see the Prior Learning Assessment section of this catalog).

Failing or withdrawing from a course and the subsequent required repeats may interrupt the student's enrollment and may negatively impact financial aid eligibility and satisfactory academic progress. Course repeats will be charged at the student's current course price.

Satisfactory Academic Progress

Satisfactory academic progress (SAP) standards apply to all students at the Institution.

Maximum Time Frame
All students must complete their program of study in a period not exceeding 1.5 times (150%) the normal duration of the program as measured in credit hours attempted. For example, if a program requires successful completion of 60 credit hours, the student may not attempt more than 90 credit hours (1.5 × 60) in the completion of his or her program. In order to graduate, a student must successfully complete 100% of the required courses and attain a minimum cumulative grade point average (CGPA) of 2.0 within the maximum time frame.

**Required Evaluation Schedule**

The evaluation period for determining satisfactory academic progress for all students will be each payment period (each academic term/module). The evaluation will occur at the end of each payment period (each academic term/module) and be based on all credit hours attempted and earned.

The following credits are counted as credits attempted and earned and will count toward the maximum timeframe and pace of completion, but are not counted in the CGPA: Academic Credit (AC), CLEP Credit (CC), and Transfer Credit (TC) and Pass (P). All coursework from previous programs that applies toward the new program will be used in calculating satisfactory academic progress.

Audit courses (AU) have no credits attempted or earned and do not count in maximum timeframe, pace of completion, or CGPA.

Incomplete grades (I) will count as credits attempted but not earned, and will not count towards the CGPA until the final grade has been posted.

Satisfactory (S) and Unsatisfactory (U) grades will count as credits attempted and earned and will count toward maximum timeframe, but not toward pace of completion or CGPA.

Repeated courses (**), including previously passed courses, and Withdrawals (W) grades count as credits attempted but not earned, and count towards maximum timeframe and pace of completion, but do not count towards CGPA. The final grade received on the last repeat of a course is used in the CGPA calculation.

Associated courses (♦) are courses completed in another Brightwood program version, or at another Brightwood institution for a program from which the student graduated. Associated courses count as credits attempted and earned, and they count toward maximum timeframe, pace of completion and CGPA.

If a student transfers to a different program or seeks to earn an additional credential, all credits attempted and earned that count towards the new program also count in maximum time frame, pace of completion and CGPA.

Required SAP minimums are outlined in the table below.

<table>
<thead>
<tr>
<th>Percent of Program Attempted</th>
<th>Minimum CGPA</th>
<th>Minimum Pace of Completion (POC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 24.9%</td>
<td>1.00</td>
<td>50%</td>
</tr>
<tr>
<td>25 - 49.9%</td>
<td>1.50</td>
<td>60%</td>
</tr>
<tr>
<td>50 - 150%</td>
<td>2.00</td>
<td>67%</td>
</tr>
</tbody>
</table>

If, at any time, it is determined that it is impossible for a student to successfully complete the program in the maximum timeframe, pace of completion or CGPA, the student will be dismissed and will not be permitted to reapply in the same program.

Students who are not making satisfactory academic progress at the end of the second year are dismissed.

**SAP Warning**

Students failing to meet the required SAP minimums will be placed on SAP Warning. Students on SAP Warning will remain eligible for Title IV Federal Financial Aid. Students on SAP Warning will receive academic advisement to assist them in improving their academic progress. Students may only remain on SAP Warning for one payment period (each academic term/module). Students who achieve the required SAP minimums at the end of the payment period (each academic term/module) will be placed back in good standing. Students who do not achieve the required SAP minimums at the end of the payment period (each academic term/module) may appeal to be placed in SAP Probation; otherwise they will be dismissed.
SAP Probation

Students who are granted a satisfactory academic progress appeal will be placed on SAP Probation. Students on SAP Probation will receive academic advisement to assist them in improving their academic progress. Students on SAP Probation will remain eligible for Title IV Federal Financial Aid.

Non-degree students

Non-degree students may only remain in SAP Probation for one payment period (each academic module). A non-degree student who achieves the required SAP minimums at the end of the payment period (each academic module) that he or she is in SAP Probation will be placed back into good standing. A non-degree student who does not achieve the required SAP minimums at the end of the payment period (each academic module) that he or she is in SAP Probation will be dismissed; however, he or she may appeal to be placed in extended enrollment.

Degree students

Degree students will be placed on SAP probation for one payment period (each academic term). If a degree student cannot meet the required standards within one payment period (each academic term), but can meet the standards within two payment periods, then, as part of the appeal process, an academic plan may be granted that documents that the Institution has determined that the student should be able to meet the Institution's SAP standards by the conclusion of the second SAP probation period. Degree students who achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in SAP probation will be placed back into good standing. Degree students who do not achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in SAP probation will be dismissed; however, they may appeal to be placed in extended enrollment.

Extended Enrollment

Students must appeal to be placed in extended enrollment if they fail to meet the minimum SAP standards while on SAP probation. Students in extended enrollment are not eligible for Title IV Federal Financial Aid. Students in extended enrollment will receive academic advisement and an academic plan to assist them in improving their academic progress. All credits attempted during extended enrollment count toward the maximum timeframe.

While in extended enrollment status, Title 38 benefits will be terminated.

Non-degree students

Non-degree students may only remain in extended enrollment for one payment period (each academic module). A non-degree student who achieves the required SAP minimums at the end of the payment period (each academic module) that he or she is in extended enrollment will be placed back into good standing. A non-degree student who does not achieve the required SAP minimums at the end of the payment period (each academic module) that he or she is in extended enrollment will be dismissed.

Degree students

Degree students will be placed on extended enrollment for one payment period (each academic term). If a degree student cannot meet the required standards within one payment period (each academic term), but can meet the standards within two payment periods, this may be approved as part of the appeal process. Degree students who achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in extended enrollment will be placed back into good standing. Degree students who do not achieve the required SAP minimums at the end of the specified payment period (each academic term) that they are in extended enrollment will be dismissed.

SAP Appeal

Students who are on SAP Warning (or SAP probation) and will not successfully meet the standards at the end of the payment period (each academic term/module) can appeal to be placed on SAP probation (or extended enrollment). Students should begin the appeal process prior to the end of the payment period (each academic term/module). Students who wish to avoid a disruption of their enrollment status must submit a complete appeal packet, including all required documentation, by the last day of the payment period (each academic term/module). Students who do not submit the appeal packet by the last day of the payment period (each academic term/module) can still appeal; however, they will be dismissed in the interim period while their appeal is reviewed. All appeals must be submitted within the add/drop period as listed in the campus catalog. Appeals submitted after the listed add/drop period will be considered for reentry into the next possible term.
The criteria on which a student may file an appeal are: death of a relative, an injury or illness of the student, or other extenuating circumstances. The student must submit specific information regarding why he or she failed to make satisfactory academic progress and what has changed in the student's situation that will allow the student to progress at the next evaluation. The student must include official documentation of the extenuating circumstances with the appeal packet, such as a doctor's note, an obituary for a deceased family member, or other relevant supporting information. The documentation must align with the time frame in which the student struggled academically.

The appeal will also be reviewed to determine if it is mathematically possible for the student to meet the necessary evaluation period benchmarks to be in good standing in the required amount of time and to complete all remaining coursework within the maximum timeframe. The student will be notified in writing of the final decision within five business days of the packet's submission or the grades being posted for the term, whichever is later. The Institution will determine as part of the appeals process whether it is necessary to create a customized academic plan for the student.

Students who have submitted their appeal prior to the end of the payment period (each academic term/module), and whose appeal is granted, will be allowed to move to SAP Probation (or extended enrollment). Students who have submitted their appeal prior to the end of the payment period (each academic term/module), and whose appeal is denied, will be dismissed. Students who did not submit their appeal prior to the end of the payment period (each academic term/module), and whose appeal is granted, will be informed when it is possible for them to return to school based on scheduling and course availability. Students will not be permitted to enter into a current term after the Add/Drop period as listed in the campus catalog.

**Appeals Procedure**

Within 10 business days of notification of dismissal, the student may appeal the decision by submitting a written appeal to the Grievance Committee. The appeal should explain the circumstances that the student believes would have a bearing on the reinstatement.

The Committee will review the student's appeal, the student's academic record, and the student's attendance record, and may call upon the student's instructors to determine relevant information.

Based on this review, the Committee will determine if the student will be reinstated. The student will be notified in writing within five business days of the Grievance Committee's final decision.

**FINANCIAL INFORMATION**

**Financial Aid Services**  
**Effective: March 19, 2017**

Prior to enrolling at the Institution, all applicants are encouraged to explore the availability of financial aid funding through state and federal agencies. Financial aid information and application assistance are provided by the Institution Financial Aid Office to help each student and their family clearly understand their financial situation before entering into a contractual agreement.

The Institution is approved for the following loans and grants:

**Loans**

- Subsidized Federal Stafford Loan
- Unsubsidized Federal Stafford Loan
- Federal Parent PLUS Loan
- Alternative Loan Programs

**Grants**

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)

**Work**
• Federal Work Study Program

Brightwood Grant Match is a need-based program, to assist students with reducing their debt burden to obtain their education and to encourage good financial behavior.

• Amount
  o $2,000 maximum lifetime award

• Application Requirements:
  o All students beginning their studies with Brightwood College campuses must meet the following criteria to qualify for the Institutional Grant Match:
    ▪ Must be Pell Grant eligible and have an EFC of 3500 or less to qualify
    ▪ Maintain a 2.0 Cumulative Grade Point Average (CGPA);
    ▪ Meet all graduation requirements; and
    ▪ Make all required cash payments
    ▪ Students must maintain at least a half-time enrollment status. Students will not lose eligibility unless the enrollment is canceled or the student stops attending school for any reason.
    ▪ All eligible Title IV awards must be exhausted prior to the student being eligible to receive the grant.
    ▪ A minimum $50 monthly in school cash payments are required based on the payment plan to which the student has agreed.
    ▪ Students who choose to borrow in excess of institutional charges will not be eligible to receive the grant. The grant may only be used for direct costs (tuition, books, supplies and fees).
    ▪ The funds are limited. Therefore, some students who wish to participate may be unable to do so if funds are not available.
    ▪ The grant match only applies to in school payments.
    ▪ The grant match program may be used in conjunction with the payment plan.
    ▪ Students are eligible to receive the grant match while in school. Once a student is no longer in school, any future disbursements of the grant match will be cancelled.

• Disbursement Conditions:
  o The grant match will be cancelled for students who do not make their full initial payment within 30 days from the scheduled due date.
  o The funds are awarded at the beginning of the program, based on the student’s agreed upon payment schedule, once the student’s initial payment has been received.
  o ECA will match the eligible student’s cash payments at 100%, not to exceed $2,000 for the total lifetime grant match award.
    ▪ The grant match will be applied to each eligible academic year until the $2,000 lifetime award has been reached or the student loses eligibility.
  o The payment match will be scheduled to disburse within 3 days after the expected payment date from the student’s payment plan that accompanies the specific payment period.

Brightwood Displaced Student Grant is intended to help students that have been displaced from their program of study due to school closure. The College will provide up to $1,500.00 to any student who is unable to finish their program of study due to school closure.

• The grant may only be used to pay for tuition, fees, books, or any other direct educational costs.
• The award amount is based on the remaining balance after awarding federal and state aid.

Students for whom the 25% residency requirement is waived are not eligible for the Kaplan Displaced Student Grant.

Extended Payment Plan provides interest free payment options to students who are not able to pay for their total program costs by graduation. Students are required to make a minimum monthly payment while in attendance and after graduation, or withdrawal, to pay off any remaining balance.

• Amount:
• $3,000 maximum financed

• Application Requirements:
  o Students who have a remaining balance and are unable to repay the full balance while in school may elect to utilize the Extended Payment Plan to cover the remaining balance.
  o EPP may not exceed 12 months
  o Student must be at least 18 years of age or older (19 Nebraska)
  o If under 18, student must have a parent or guardian as co-signer
  o EPP will consist of an in school and out of school plan
    ▪ In school payment plans must be scheduled with a minimum monthly payment of at least $50
    ▪ Out of school payments may extend up to 12 months after they become inactive and may not exceed $3,000
    ▪ Inactive statuses are: Graduate, drop, etc.
  o The EPP may only be used for tuition and fees

Students who receive loans to pay for their course of instruction are responsible for repaying the full amount of the loan, plus interest, less the amount of any refund. Defaulting on loans guaranteed or reinsured by the state or federal government could result in damage to credit ratings, loss of eligibility for future student loans and other forms of financial aid, loss of deferment and monthly payment options, withholding of state and federal income tax refunds, initiation of court action, and garnishment of wages.

Additional information on eligibility requirements, alternate financing, amounts available, interest rates, scholarships, and repayment schedules is available from the Financial Aid Office.

Third-party funding sources may be available to students from outside agencies. Students are encouraged to seek such funding and familiarize themselves with the policies of the agency. Although the Institution will assist students in completing necessary forms and will provide any required information to the agency, it is ultimately the student's responsibility to ensure the agency's requirements are met.

Scholarships

Military Student Scholarships and Grants

Students may contact the Military Student Center by calling 1-877-824-4245. Please see below for updates to institutional military scholarships and grants made available to our military students.

• For all active students, military scholarships will continue at the same rate currently offered providing there is no break in enrollment. There are two exceptions to this policy:
  o An exception will be made for students who have a break in enrollment due to active duty service once the appropriate documentation is received by the MSC (i.e. Title 10 form).
  o An exception will be made for students who discontinue enrollment due to needed classes not being offered. In order to receive the military scholarship rate received at the time of withdrawal/dismissal, the student must return within 180 days of the last date of attendance from the previous enrollment.
• For all new or re-entering students enrolling, the following military grant structure will apply:
  o All active duty or veteran students and their spouses or qualified dependents will be eligible for a tuition grant
  o The awarding of the grant requires submission of the appropriate military documents and grant application paperwork
  o A grant will cover up to the cost of tuition and fees. Students who are eligible for 100 percent funding of College tuition and fees through any non-loan program(s) are not eligible for a grant.
  o Students who are eligible for and are receiving Chapter 33 and Chapter 31 benefits at the 100% level will not be eligible for a tuition grant due to tuition being fully covered through VA educational benefits. This also applies to spouses and dependents of veterans who are receiving the Fry Scholarship or TEB (Transfer of Post-9/11 GI Bill Benefits to Dependents) at the full rate of tuition.
For dependents or spouses of veterans who are able to provide documentation proving eligibility for VA educational benefits other than the Fry Scholarship or TEB, the application fee will be waived and a 5% grant will be applied to the student's account in the form of the Armed Forces Recognition Grant.

For veterans, dependents, and spouses of veterans who are eligible for VA educational benefits that pay at a rate of less than 100% of tuition and fees, upon the submission of the proper documentation, the 5% grant applied to tuition will be applied to the student account in the form of the Armed Forces Recognition Scholarship.

For veterans receiving Chapter 33 benefits at the 100% level, once the annual tuition cap has been reached, the veteran will be certified for the portion of tuition not covered by the Chapter 33 benefits as Yellow Ribbon for campuses participating in the Yellow Ribbon Program. It will pay to the account as 50% of the gap in tuition not covered by Chapter 33. The remaining 50% of the tuition gap will be covered by a Yellow Ribbon scholarship posted by the school. The total amount of tuition, Yellow Ribbon, and Yellow Ribbon scholarship applied to the account will not exceed the total amount of tuition and fees charged for the term.

Students who are active duty status (Title 10 or Title 32) service members and receiving Tuition Assistance, a 50% tuition scholarship may be posted to the student account for a student taking part time credit, unless the student provides proof that he/she is approved for Tuition Assistance to take more than a part time schedule. In that case, the 50% scholarship will post for half of the tuition for the approved course load. This scholarship will post to the student account as the Patriot Scholarship. Veteran students who use the Patriot's grant will not be eligible for any other institutional grant or institutional loan programs.

In the case of a student being deployed or called to active duty service after a term start date, the following will apply:

- Military students and their spouses called to active duty or deployed from their home station will be allowed to withdraw from the currently enrolled term/payment period by providing a copy of military orders stating an activation date within the term/payment period dates. Students who has completed 75 percent of the current term/payment period may earn a grade at the discretion of their instructors. Students without sufficient completion of course work shall receive a letter grade of "WP" and be placed into an inactive status with the ability to return to an active student status. Courses with a "WP" grade must be repeated in their entirety. All tuition charges/payments related to the term/payment period that is interrupted will be refunded. Re-entry fees will be waived up the student's return to active student status.

- Students who break enrollment for any reason are subject to updated scholarship/grant rates as designated by the catalog under which his/her current enrollment falls, with the exception of reservists called to active duty.

- Veterans, spouses and/or dependents of veterans are required to contact the Military Student Center at the beginning of each new enrollment for the designation and procurement of VA educational benefits and applicable institutional grants and/or scholarships to provide the student with a smoother transition into re-enrollment. All students will be responsible for providing necessary documents as required to bring his/her file into compliance per VA regulations, including but not limited to transcripts or proof of education completed and/or attempted prior to the current enrollment, proof of high school completion, VA educational benefit specific information. This is done to ensure accurate awarding of benefits and the continuation of those benefits are the first term of enrollment.

- Students who are unable to provide proof of high school completion and/or transcripts from all prior education completed may not be eligible for the certification of VA educational benefits after the completion of the second full term of enrollment. Veterans will proof of service will be allowed to continue receiving all applicable institutional military grants/scholarships, but spouses and dependents of veterans will be subject to a suspension of this benefit until proper documentation is submitted clearing the transcript, proof of high school completion requirement.

- The VA educational benefits of veterans and the dependents and spouses of veterans may be negatively impacted if the student violates the attendance policy below:
  - All students who do not attend or interact with any scheduled classes for 14 consecutive calendar days will be administratively dropped from their program of study. Military personnel who are called to active duty or Reserve training for a period of approximately two weeks can apply for a waiver to the 14-day rule. Waivers must be submitted in writing and provided to the Program Director prior to the first date the student will be absent and include a copy of military orders. Upon approval, the Academic Dean will grant an extension of time based on the days of required military service and for necessary travel time to and from military duty.

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Enrollment Status
For programs delivered in standard terms, a student's enrollment status is based on the number of credit hours the student is enrolled and defined as follows:

Full - Time: 12 or more credit hours in a term
Three - Quarter - Time: 9 - 11 credit hours in a term
Half - Time: 6 - 8 credit hours in a term
Less than Half - Time: Less than 6 credit hours in a term

For all programs not offered in terms:
Full - time equals 24 semester credit hours or 36 quarter credit hours per academic year.
The U.S. Department of Veterans Affairs may have different definitions for full - time and part - time status. Students receiving veterans benefits should talk to the Veterans Certifying Official on the campus.

Tuition and Fees
Effective: April 21, 2017

Criminal Justice

<table>
<thead>
<tr>
<th>Term</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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</thead>
<tbody>
<tr>
<td>Academic Credit</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>13</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Hour</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>91</td>
</tr>
<tr>
<td>Tuition</td>
<td>$4,284.92</td>
<td>$4,642.00</td>
<td>$4,999.08</td>
<td>$4,642.00</td>
<td>$4,642.00</td>
<td>$4,642.00</td>
<td>$4,642.00</td>
</tr>
<tr>
<td>Administration</td>
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<td></td>
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</tr>
<tr>
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</tr>
<tr>
<td>Total</td>
<td>$4,534.92</td>
<td>$4,642.00</td>
<td>$4,999.08</td>
<td>$4,642.00</td>
<td>$4,642.00</td>
<td>$4,642.00</td>
<td>$4,642.00</td>
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<tr>
<td>Total Cost per</td>
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<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
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<tr>
<td>hour excluding</td>
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<td>administration</td>
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</tr>
<tr>
<td>Total Cost per</td>
<td>$377.91</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
<td>$357.08</td>
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<tr>
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<tr>
<td>hour with</td>
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Electrical Technician

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Academic Credit Hour</td>
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<td>18</td>
<td>18</td>
<td>53.5</td>
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<td>Tuition</td>
<td>$5,216.96</td>
<td>$5,366.02</td>
<td>$5,366.02</td>
<td>$15,949.00</td>
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<tr>
<td>Administration fee</td>
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<td></td>
<td></td>
<td>$250.00</td>
</tr>
<tr>
<td>Total</td>
<td>$5,466.96</td>
<td>$5,366.02</td>
<td>$5,366.02</td>
<td>$16,199.00</td>
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<tr>
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<td>$298.11</td>
<td>$298.11</td>
<td>$298.11</td>
</tr>
<tr>
<td>credit hour excluding</td>
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<tr>
<td>administration fee</td>
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<td>$298.11</td>
<td>$302.79</td>
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<tr>
<td>credit hour with</td>
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<td></td>
</tr>
<tr>
<td>administration fee</td>
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</table>

Medical Assistant
<table>
<thead>
<tr>
<th>Academic Year</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>Total</td>
</tr>
<tr>
<td>Academic Credit Hour</td>
<td>21</td>
<td>18</td>
<td>12</td>
<td>51</td>
</tr>
<tr>
<td>Tuition</td>
<td>$6,527.29</td>
<td>$5,594.82</td>
<td>$3,729.88</td>
<td>$15,852.00</td>
</tr>
<tr>
<td>Administration fee</td>
<td>$250.00</td>
<td></td>
<td></td>
<td>$250.00</td>
</tr>
<tr>
<td>Total</td>
<td>$6,777.29</td>
<td>$5,594.82</td>
<td>$3,729.88</td>
<td>$16,102.00</td>
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</table>

<table>
<thead>
<tr>
<th>Medical Billing and Coding Specialist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Year</td>
</tr>
<tr>
<td>Term</td>
</tr>
<tr>
<td>Academic Credit Hour</td>
</tr>
<tr>
<td>Tuition</td>
</tr>
<tr>
<td>Administration fee</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Books are provided at no charge; however, other expenses and fees may be charged by the College for certain courses for items other than books including, but not limited to, optional examinations, materials, and other instructional aids and resources.

The Institution will refund all payments made if the student requests cancellation, in writing, to the Institution within three business days (excluding Saturdays, Sundays and legal holidays) after signing the Enrollment Agreement and prior to starting school. Students enrolled on a provisional basis will have until close of business on the last day of the provisional enrollment period to withdraw in order to obtain a refund of any other charges paid.

Tuition and fees are billed after Drop/Add for students who are not in the Provisional Period. Students who are in the Provisional Period are billed immediately after the end of the Provisional Period. Tuition is billed based on the number of academic credit hours that the student is scheduled for in each term.

**Other estimated fees (paid separately):**
Re-Entry Fee (per each re-enrollment): $150

**Refund Policy**

*Effective: March 19, 2017*

Applicants not accepted by the Institution shall be entitled to a refund of all monies paid with the exception of unsatisfactory results on a required criminal background check which will result in forfeiture of monies paid.

**Withdrawal after Cancellation Period**

When any of the following occur, the effective withdrawal date for the student shall be:

1. The date the student notifies the Institution of withdrawal or the date of withdrawal, whichever is earlier.
2. The beginning date of any term or module in which a student fails to start classes.
3. The first business day following any 14 consecutive calendar days of absences.
4. The date when the Institution terminates the student's enrollment.
5. The date the student is scheduled to return from a leave of absence and fails to do so.
Cancellation of Enrollment Agreement

The Institution will refund all payments made if the student requests cancellation, in writing, to the Institution within three business days (excluding Saturdays, Sundays and legal holidays) after signing the Enrollment Agreement and prior to starting school. Students enrolled on a provisional basis will have until close of business on the last day of the provisional enrollment period to withdraw in order to obtain a refund of any other charges paid.

Notice to Students

Return of Title IV Refund Policy

The Financial Aid Office is required by federal statute to recalculate aid eligibility for students who withdraw, drop out, or are dismissed having completed 60% or less of a payment period or term. Recalculations are based on the following Federal Return of Title IV funds formula:

1. The Financial Aid Office will calculate the percentage of the payment period that the student has completed at the time of withdrawal. The percentage of the payment period completed equals the number of calendar days completed in the payment period divided by the total number of calendar days in the payment period (any scheduled break of five consecutive days or more is excluded from this calculation). The percentage of the payment period completed represents the percentage of aid earned by the student.

2. If the student completed more than 60% of the payment period, the student will have earned 100% of the federal financial aid for the payment period.

3. If the student completed 60% or less of the payment period, the Financial Aid Office will calculate the amount of aid earned by the student. That amount is determined by multiplying the total federal financial aid for the payment period times the percentage of aid earned by the student.

4. The amount of aid earned by the student is then compared to the total federal financial aid for the payment period.

5. If the amount of aid earned by the student is less than the amount of aid that was disbursed, the Institution is required to return the unearned portion of the funds. In some instances, the student may be required to return a portion of the funds as well. Keep in mind that when funds are returned it may result in a tuition balance owed by the student.

6. If the amount of aid earned by the student is more than the amount of aid that was disbursed, the Institution may owe the student a post withdrawal disbursement.

This calculation concerning federal financial aid is separate and distinct from the Institution Refund Policy, and may result in the student owing additional funds to the Institution to cover tuition charges previously paid by federal financial aid prior to the student withdrawal.

If a student plans to withdraw, the student should notify the Institution. The student should meet with the Financial Aid Office and Business Office to determine the amount of funds that must be returned on the student's behalf (if applicable). Refunds are then allocated in the following order:

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Unsubsidized Direct Stafford Loans
4. Subsidized Direct Stafford Loans
5. Federal Perkins Loans
6. Federal Parent PLUS Loans
7. Direct PLUS loans
8. Federal Pell Grant
9. Federal Supplemental Educational Opportunity Grant

Institution Refund Policy

All refunds due will be made within 45 days of the student's effective withdrawal date or cancellation. The last date of actual attendance is used in calculating any refund amount.

If a student completes the total hours of the program in less calendar time than that published, the contracted tuition shall be fully earned by the Institution upon the date of completion, and the student will not be entitled to any refund due to earlier completion.
In case of prolonged illness, accident, death in the family, or other circumstances that make it impractical to complete the program, a refund that is reasonable and fair to both parties shall be made, but in no event will the amount refunded be less than that reflected in the applicable refund schedule.

**Tuition Refund Policy**

Once a student begins school and withdraws for any reason whatsoever after the provisional enrollment period expires, the Institution's refund schedule below will apply.

The College considers the first term/payment period as the student's initial period of enrollment. The student is not entitled to a refund if the last date of attendance occurs after 60 percent of the term/payment period has elapsed.

<table>
<thead>
<tr>
<th>Withdrawal Date</th>
<th>Tuition Refunded</th>
<th>Tuition Retained</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to Attending Classes</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Within the first week</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>After the first week but within the first 10%</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>After 10% but within 20%</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>After 20% but within 30%</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>After 30% but within 40%</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>After 40% but within 50%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>After 50% but within 60%</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>After 60%</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

After the initial period of enrollment (first term/payment period of attendance), the following refund table will apply and tuition obligations will be as follows:

<table>
<thead>
<tr>
<th>Withdrawal Date</th>
<th>Tuition Refunded</th>
<th>Tuition Retained</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to Attending Classes</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>Within the first week</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>Up to 25% of enrollment period</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>After 25% of enrollment period</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

The percentage of the payment period or period of enrollment completed is the total number of calendar weeks (for credit hour programs) or clock hours (for clock hour programs) in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar weeks or clock hours completed in that period as of the day the student withdrew.

\[
\text{Number of Weeks or Clock Hours Scheduled to Last Day of Attendance} = \frac{\text{Number of Weeks or Clock Hours in Period}}{\text{Percentage Completed (rounding the third decimal place up if the fourth decimal place is 5 or above)}}
\]

A term is considered complete if you receive a letter grade (other than a "W") for any class, and no tuition refund will be granted.

If, after the completion of the Federal Return of Title IV calculation and the Institution Refund Policy calculation, a credit balance exists on the student's account, the Institution will refund the credit balance to the student, or to the applicable lender, or
another appropriate source within 14 days of the date on which the Institution performed the Federal Return of Title IV calculation.

**ACADEMIC PROGRAMS**

All course prerequisites listed in this catalog may be replaced by an equivalent course. Course equivalencies are determined by the Institution and may vary in credits, contact hours, delivery method, and content.

**Course Numbering System**

Each course is designated by an alphanumeric system that indicates the academic level of each course. Courses in the 100 series are generally taken in the student’s first academic year. The 200-level courses generally build on content presented in 100-level courses. The alpha designations indicate concentration area.

Please reference the program-specific catalog page for a full list of the courses required to complete each program.
Associate's Degree Programs

Criminal Justice*
Effective: March 19, 2017

Program Description
The objective of the associate's degree in Criminal Justice program is to provide students with the knowledge, technical skills, and work habits required to pursue an entry-level position in various specialized employment areas encompassing the criminal justice field. The program concentrates on helping students acquire knowledge and develop skills in criminological theory, law, corrections, and law enforcement. Competence in the field also requires that a criminal justice practitioner display professionalism, communicate effectively, and demonstrate high ethical and moral standards. Instruction occurs in the classroom with appropriate hands-on activities. Out-of-class work is required in this program.

Students enroll in this program to seek post-graduation employment in various positions within criminal justice environments typically including police, sheriff's departments, or other law enforcement offices; the court system; jails or prisons as detention or correctional officers; and other levels of security. A criminal justice background may provide career opportunities in corporate security, public safety, private detection or investigation, or the court system. Some positions may require additional academy training and experience.

The Criminal Justice program is 960 contact hours over a period of 77 weeks. All students must complete the program with a minimum of 91 quarter credit hours. Prior to graduation, students are required to complete a capstone for a total of 50 contact hours. Please refer to the Externship/Practicum, Clinical, or Fieldwork requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded an associate's degree in Criminal Justice.

There are no national vendor certifications for the Criminal Justice program. In the state of North Carolina, law enforcement positions require additional academy training and experience. In the state of North Carolina a person who works regularly and exclusively as an employee in providing security services does not require a license unless they are an armed security officer. A person who works with a firm or organization that provides security services must be licensed. The North Carolina Department of Justice administers programs related to licensing of private security, private investigators and other related professions through the Private Protective Services Board. Information is available on the North Carolina Department of Justice website http://www.ncdoj.gov/About-DOJ/Law-Enforcement-Training-and-Standards.aspx regarding these requirements.

The Institution cannot guarantee a student's eligibility either to take a national certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Understanding the requirements for employment and certification, state board, or national board licensing exams is the individual student's responsibility. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students are responsible for inquiring with the appropriate agencies about current requirements. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields. The specific job titles of which may not be represented in the program title or described above. Although the school will assist students with job placement, finding a job is the individual responsibility of the student. The school does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" https://consumerinfo.brightwood.edu.
The Bureau of Labor Statistics has an Occupational Outlook Handbook [http://www.bls.gov/ooh/Protective-Service/Security-guards.htm](http://www.bls.gov/ooh/Protective-Service/Security-guards.htm) that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at [http://www.projectionscentral.com](http://www.projectionscentral.com).

*Brightwood College is not accepting new enrollments into this program.*

**Curriculum**

*CJ101 Introduction to the Criminal Justice System*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course provides an overview of the criminal justice system in the United States. Students are given an opportunity to gain an understanding of the philosophy and development of the criminal justice system, the current state of the criminal justice agencies and institutions, and the issues and challenges facing them. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

*CJ102 Criminology I*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course presents a framework for studying the nature and causes of crime and antisocial behavior. It focuses on explanations provided through criminal typologies and criminological theories, using a variety of multidisciplinary perspectives. Topics range from crime causation to the extent of crime, victimization, social and psychological theories, and various types of criminality including violent, property, and public order offenses. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

*CJ130 Introduction to Corrections*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course examines the administrative and operational aspects of modern corrections in the United States. The historical development of corrections, the philosophy of punishment and corrections, correctional institutions, programs, and services, as well as topics such as inmate rights and correctional staffing, are examined. Contemporary issues, such as overcrowding and privatization, are also explored. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

*CJ140 Introduction to Constitutional Law*

- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course is designed to acquaint the student with the U.S. Constitution, the Bill of Rights, and constitutional amendments as they relate to criminal law and the collection of criminal evidence. It introduces students to criminal evidence through landmark Supreme Court cases and provides background in search and seizure and due process as they relate to criminal justice practice.
This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

**CJ150 Juvenile Delinquency**
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course involves the study of the historical development of the juvenile justice system, the current programs and services available to juvenile offenders, as well as delinquency hearings and criminal trials. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

**CJ180 Private Security**
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course introduces students to the private security profession in the United States. Topics covered include current trends and the role of private security compared to that of police officers. Students explore specialized security fields and career opportunities in various industries. The course also explains computer security, the organizational role for security, risk analysis, litigation, and technological advancements. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

**CJ210 Criminal Investigation**
- Credits: 4 quarter credit hours
- Prerequisites: CJ101
- Course Hours: 50 contact hours (Lecture 30, Lab 20)

The importance and legal significance of evidence are explained in this course. The investigative process, from crime scene preservation to case preparation and courtroom presentation, is presented. The various techniques used during criminal investigations, such as photography, interviewing, evidence handling, and scene reconstruction are covered, including how each applies to specific types of crimes. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of seven hours of out-of-class work will be assigned per week.

**CJ211 Police Operations**
- Credits: 4 quarter credit hours
- Prerequisites: CJ101
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course examines the roles, responsibilities, issues, and trends related to contemporary law enforcement organizations. The course includes an in-depth look at community policing, policing in selected foreign countries, stress recognition and management, civil liability, public expectations, and police careers. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

**CJ227 Criminal Procedure**
- Credits: 4 quarter credit hours
This course examines the constitutional protection and due process afforded every person arrested in the United States. It provides students with a thorough understanding of the U.S. justice system from the time of arrest through the sentencing of the criminal offender. In addition, this course examines victims’ rights. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of seven hours of out-of-class work will be assigned per week.

*CJ230 Criminal Law for Criminal Justice*
- Credits: 4 quarter credit hours
- Prerequisites: CJ101
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

Students in this course examine the development of criminal law and the elements and types of criminal offenses, as well as principles of criminal culpability. This course may include both classroom and online activities such as video, test/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

*CJ242 Critical Issues in Corrections*
- Credits: 4 quarter credit hours
- Prerequisites: CJ130
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course provides students with a set of thoughtful and critical readings on contemporary correctional issues in the United States. Topics include prisons, jails, and other correctional facilities; management and policies governing these facilities; alternatives to incarceration; community and societal perceptions; sentencing; inmate-related themes, such as health issues, elderly inmates, and female offenders; and programs in prison. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

*CJ290 Terrorism Today*
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0)

This course explores the historical development of both domestic and international terrorism, provides a foundational knowledge of current terrorist groups and their tactics, and examines counter-terrorism methods. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of eight hours of out-of-class work will be assigned per week.

*CJ299 Associate's Capstone in Criminal Justice*
- Credits: 3 quarter credit hours
- Prerequisites: Successful completion of eight (8) core Criminal Justice courses
- Course Hours: 50 contact hours (Lecture 10, Lab 40)

The capstone project applies problem-solving techniques and research skills to real-world situations by building on the criminal justice concepts introduced in previous courses. The course refines writing skills students use throughout their careers and serves as the institutional assessment of the learning process. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of four hours of out-of-class work will be assigned per week.
CM102 College Composition I
- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course gives students the opportunity to develop writing skills by focusing on research, prewriting, drafting, revising, and editing. Emphasis is on developing the elements of form and style in writing. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. A minimum of ten hours of out-of-class work will be assigned per week.

CM206 Interpersonal Communication
- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course gives students the opportunity to become more effective communicators in their personal and professional interpersonal relationships. Emphasis is placed on surveying interpersonal communications in varying contexts, including personal, social, professional, and cultural dimensions. Topics include the communication process, the influence of perception on communication, verbal and nonverbal elements of interaction, listening, the communication of emotions, and effective communication strategies. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

CS115 Academic Strategies
- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 30 contact hours (Lecture 30, Lab 0)

Students are introduced to practical models for adult learning. Experimentation with various learning models and application of study strategies based upon the models will result in students developing a personal learning approach matched to their preferences and strengths. Topics also include life skills applicable to support student and career success. This course also introduces the student to Brightwood College and its learning resources. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of six hours of out-of-class work will be assigned per week.

CS210 Career Development Strategies
- Credits: 2 quarter credit hours
- Prerequisites: None
- Course Hours: 20 contact hours (Lecture 20, Lab 0)

This course introduces the student to the life-long process of career development. Emphasis is placed on exploring possible professions and making sound career choices. Self-assessment activities teach the students to identify their current qualifications and preferences for a profession and set goals to fill gaps that may exist. Students prepare a portfolio that contains job-search documents used to research companies, apply for jobs that match their qualifications, and track their progress toward educational and career goals. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of four hours of out-of-class work will be assigned per week.

HU245 Ethics
- Credits: 5 quarter credit hours
- Prerequisites: None
In this course, students are expected to develop sound ethical reasoning and judgment through the study of practical applications of ethical theories. Topics studied include ethics as it relates to business, health care, society, and the environment. Emphasis is on practical applications of ethical principles and analytic methods. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

**IT133 Software Applications**
- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 60 contact hours (Lecture 40, Lab 20)

This course teaches students to use application software. Topics include an introduction to the Windows® operating system and to Microsoft Office® applications such as Word, Excel, PowerPoint, and Outlook. Students also are taught how to apply the use of software applications within a profession. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of nine hours of out-of-class work will be assigned per week.

**MM103 College Mathematics**
- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course introduces students to practical mathematics, developing conceptual and problem-solving skills, and the study of linear equations, basic statistical concepts, mathematical functions, and applications. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

**SC225 Environmental Science**
- Credits: 5 quarter credit hours
- Prerequisites: CM102
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course introduces students to the scientific principles for understanding the environment, and to the interrelations among human societies and the different environments they live in. The course begins with an overview of the human, technological, and natural issues affecting the environment, including the distinct ethical perspective individuals and societies have taken towards the environment. The bulk of the course is devoted to a study of human society and its positive and negative interrelations with the environment. The relevance of course content is discussed in both a personal and professional context. This course may include both classroom and online activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

**SS124 Psychology**
- Credits: 5 quarter credit hours
- Prerequisites: None
- Course Hours: 50 contact hours (Lecture 50, Lab 0)

This course provides a broad introduction to the field of psychology, one of the social sciences. Students are introduced to the major areas of psychology. They are introduced to psychological theories and concepts, as well as the history and major figures of the field. Topics include disorders and treatments, personality and learning theories, and the internal and external factors that influence human development and behavior. Additionally, this course emphasizes how psychological principles and concepts relate to our personal and professional relationships. This course may include both classroom and online activities such as...
video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of ten hours of out-of-class work will be assigned per week.

NOTE: The following courses shown above are general education courses:

- CM102
- CM206
- HU245
- MM103
- SC225
- SS124

Diploma Programs

Electrical Technician

Program Description
The objective of the Electrical Technician Diploma program is to provide students with the knowledge, technical skills, and work habits required to pursue an entry-level position as an electrical technician. The program concentrates on helping students acquire knowledge and develop skills in the fundamentals of electricity and its practical applications. The program instructs students in direct current and alternating current circuitry, as well as residential and commercial wiring. In addition, this program addresses topics such as transformers and lighting installations. Instruction in the National Electrical Code's requirements, OSHA regulations, NFPA 70E for safe electrical system installations is included throughout the program. Duties for graduates may include assisting electricians with residential and commercial electrical services and the installation, servicing, and troubleshooting of electrical equipment and supply. Competence in the field also requires that an electrical technician display professionalism, communicate effectively, and demonstrate competency in residential and commercial electrical services. Instruction occurs in classroom and laboratory settings. Out-of-class work is required in this program.

Students enroll in this program to seek post-graduation employment in positions typically including entry-level employment as electrical technicians with various companies associated with electrical work, including commercial and residential building construction, construction equipment and supply, and residential field services and installation. Additionally, graduates may serve as entry-level electrical technicians on new construction projects, additions for restoration or remodeling sites, or within commercial maintenance.

The Electrical Technician program is 720 contact hours over a period of 36 weeks. All students must complete the program with a minimum of 53.5 quarter credits hours. Upon successful completion of the program, graduates will be awarded an Electrical Technician Diploma.

The Institution cannot guarantee a student's eligibility either to take a national certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Understanding the requirements for employment and certification, state board, or national board licensing exams is the individual student's responsibility. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students are responsible for inquiring with the appropriate agencies about current requirements. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.
This program is designed to prepare graduates for entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title or described above. Although the School will assist students with job placement, finding a job is the individual responsibility of the student. The School does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" [https://consumerinfo.brightwood.edu](https://consumerinfo.brightwood.edu).


Curriculum

**ETA150 Distribution Equipment, Transformers, and Estimating**
- Credits: 6.0 quarter credit hours
- Prerequisites: ETB130, ETY130
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

This module provides students with an opportunity to gain an understanding of distribution equipment, distribution transformers, specialty transformers, and their use. Topics include distribution equipment; transformer types, construction, connections, protection, and grounding; and various specialty transformers and their applications. In addition, arc flash protection and the process of developing a cost-of-work estimate are explored. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**ETB130 Electrical Concepts**
- Credits: 6.0 quarter credit hours
- Prerequisites: TRW105, TRK105
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

In this course, Electrical Concepts covers fundamental theory, and knowledge and skills applicable to the electrical trades. Several topic areas are explored, including an introduction to the Electrical Trade, an introduction to the National Electrical Code (NEC), alternating current, electrical conductors and cables, conduit bending by hand, and using power tools. This course is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**ETG150 Residential and Commercial Wiring**
- Credits: 6.0 quarter credit hours
- Prerequisites: ETB130, ETY130
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

The Residential and Commercial Wiring module covers the procedures and methods used in residential and commercial wiring installations. Related topics in this module include switches, sizing the electrical service, installing the service entrance, branch circuit layouts, and conductor terminations. This module is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**ETN150 Electric Services and Overcurrent Protection**
- Credits: 6.0 quarter credit hours
This module focuses on the installation of electric services encountered in various residential and commercial applications, as well as load calculations for feeders and services in residential and commercial applications. Single- and three-phase connections are covered, including NEC requirements and installation of related equipment and devices. Overcurrent protection is explored in depth. This module is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**ETO150 Grounding, Circuit Breakers, and Branch Circuits**
- Credits: 6.0 quarter credit hours
- Prerequisites: ETB130, ETY130
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

This module covers branch circuit calculations and related concepts pertaining to this portion of an electrical system. Branch circuit load calculations are covered in depth, as well as conductor selections and calculations. Additional topics include circuit breakers and fuses, grounding, and NEC requirements. This module is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**ETP150 Lighting Applications and Electronic Theory**
- Credits: 6.0 quarter credit hours
- Prerequisites: ETB130, ETY130
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

This module provides students with an opportunity to gain an understanding of lighting and its uses. Topics include characteristics of lighting and the human eye; handling and installation of lamps and lighting fixtures; types of lighting, ballasts, and controls; and related wiring devices. Additional topics include basic electronic theory and components as they relate to regulating and controlling various power characteristics, including current, voltage, and frequency. This module is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**ETY130 Raceway Systems**
- Credits: 6.0 quarter credit hours
- Prerequisites: TRW105, TRK105
- Course Hours: 80 contact hours (Lecture 40, Lab 40)

This module focuses on the theory and practice used in the installation of electrical raceways, boxes, fittings, and cable tray systems in various residential, commercial, and industrial settings. Conductor installations, conductor fill capacities as described by NEC limits, and electrical blueprint reading are also covered. This module is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**TRK105 Electricity for Trades**
- Credits: 5.5 quarter credit hours
- Prerequisites: None
- Course Hours: 80 contact hours (Lecture 42, Lab 38)
This module focuses upon basic electricity, electrical safety, and electrical power systems. Topics include conductors and insulators, voltage, current, resistance, direct current, parallel and series circuits, and electrical power. In addition, students explore the study skills and strategies that maximize their learning and retention of knowledge as they progress through their chosen programs of study. This module is also designed to develop professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**TRW105 Introduction to Trades**
- Credits: 6.0 quarter credit hours
- Prerequisites: None
- Course Hours: 80 contact hours (Lecture 48, Lab 32)

This module provides students with an opportunity to gain an understanding of basic building construction; blueprint reading; tools; device boxes; safety procedures; OSHA standards and regulations; and mathematics emphasizing units of measure, temperature, and conversion used by technicians in the building trade professions. In addition, students explore the communication skills and strategies that are needed by professionals in the building trades. This module is also designed to cover other topics, including American Heart Association Heartsaver CPR/AED/First Aid skills, professional skills and proactive career management. This course may include both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**Medical Assistant**

**Program Description**
The objective of the Medical Assistant Diploma program is to provide students with the knowledge, technical skills, and work habits required to pursue an entry-level position in the medical assistant field or in a related area. The program concentrates on helping students acquire knowledge and develop skills in performing routine administrative and clinical tasks to keep health care delivery settings running efficiently and smoothly. Duties for graduates of this program may include answering telephones, greeting patients, calling in prescriptions to a pharmacy, scheduling appointments, taking medical histories, recording vital signs, preparing patients, assisting the physician during examinations, collecting and preparing laboratory specimens, performing basic laboratory tests, sterilizing medical instruments, instructing patients about medications and special diets, preparing and administering medications as directed by a physician, authorizing drug refills as directed, drawing blood, preparing patients for x-rays, taking electrocardiograms, removing sutures, and changing dressings. Out-of-class work is required in this program.

During the introductory modules to the program, students receive training in handling medical emergencies and are certified in CPR through the American Heart Association's CPR course (www.heart.org). Students must earn CPR certification to pass the introductory module.

Students enroll in this program to seek post-graduation employment in positions typically including medical assistant, patient care assistant, and medical office receptionist.

The Medical Assistant program is 760 contact hours over a period of 36 weeks. The program will include 550 hours of on-ground instruction and 210 hours of digital instruction. For more information regarding digital instruction, please refer to the Summary of Delivery System information contained within the Student Information and Services section of the catalog. All students must complete the program with a minimum of 51 quarter credit hours. Prior to graduation, students are required to complete a practicum for a total of 200 contact hours. The practicum is an uncompensated experience. Please refer to the Externship/Practicum, Clinical, or Fieldwork requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded a Medical Assistant Diploma.

The Medical Assistant program is designed to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.
This program is intended, among other things, to help eligible students prepare for the Certified Clinical Medical Assistant (CCMA) Examination offered by the National Healthcareer Association (NHA) or the Registered Medical Assistant (RMA) Examination offered by The American Medical Technologists (AMT).

The Institution cannot guarantee a student's eligibility either to take a national certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Understanding the requirements for employment and certification, state board, or national board licensing exams is the individual student's responsibility. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students are responsible for inquiring with the appropriate agencies about current requirements. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title or described above. Although the School will assist students with job placement, finding a job is the individual responsibility of the student. The School does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to "Click here for more information on jobs related to this program" https://consumerinfo.brightwood.edu.

The Bureau of Labor Statistics has an Occupational Outlook Handbook http://www.bls.gov/ooh/healthcare/medical-assistants.htm that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at http://www.projectionscentral.com.

Curriculum

**AH101 Fundamentals of Allied Health**
- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

In this course, students are taught medical terminology, anatomy and physiology, human behavior and communications, medical emergencies including first aid and CPR, and safety in the medical environment. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

**AH102 Introduction to Allied Health Careers**
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students learn about law and ethics related to health care, pharmacology, infection control, vital signs, and complementary and alternative medicine. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.
CS101 Academic Strategies
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught the purposes and processes of higher education. Students are also taught fundamental computer and Internet skills. Emphasis is placed on study, communication, and thinking skills that support academic achievement. Students have the opportunity to examine the relationship between learning and motivation. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

CS102 Academic Skills
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught English and math fundamentals. Topics include basic mathematical computation, systems of measure, English grammar and punctuation, and human behavior and communication. Students are also taught common computer applications and Internet skills. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

MAB155 Medical Front Office
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Medical Front Office module focuses on the front office functions of bookkeeping, operational functions, office procedures, and insurance processing. Students have the opportunity to obtain skills in performing insurance coding for proper application to insurance billing systems. Students gain an awareness of administering an office reception area and preparing the office for the business day. Students also have the opportunity to gain an understanding of office emergencies and how to handle them. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

MAG155 Musculoskeletal, Digestive, and Respiratory
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Musculoskeletal, Digestive, and Respiratory module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students have the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In addition, students are allowed to gain competency in a variety of clinical and laboratory procedures. Students also have the opportunity to gain knowledge in preparing and administering medications through parenteral routes. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

MAP155 Nervous, Sensory, and Endocrine
- Credits: 6 quarter credit hours
• Prerequisites: AH101, AH102, or equivalent
• Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Nervous, Sensory, and Endocrine module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students have the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In addition, students have the opportunity to gain competency in a variety of clinical and laboratory procedures. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**MAR155 Circulatory, Immune, and Lymphatic**
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Circulatory, Immune, and Lymphatic module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students have the opportunity to explore these systems from the perspectives of medical terminology, pathophysiology, and pharmacology. In this module, students have the opportunity to gain knowledge and technique in correctly performing an electrocardiogram (ECG or EKG) diagnostic test. In addition, students are allowed to gain competency in a variety of clinical and laboratory procedures. Students also have the opportunity to gain knowledge in preparing and administering medications through parenteral routes. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**MAX156 Medical Assistant Practicum I**
- Credits: 3 quarter credit hours
- Prerequisites: MAB155, MAG155, MAP155, MAR155, MAY155
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Practicum 100) (On Ground 100, Digital 0)

The Medical Assistant Practicum I module is an opportunity for students to focus on medical assisting skills. The practicum is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour practicum program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

**MAX157 Medical Assistant Practicum II**
- Credits: 3 quarter credit hours
- Prerequisites: MAB155, MAG155, MAP155, MAR155, MAY155
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Practicum 100) (On Ground 100, Digital 0)

The Medical Assistant Practicum II module is an opportunity for students to focus on medical assisting skills. The practicum is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour practicum program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

**MAY155 Integumentary, Urinary, and Reproductive**
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102, or equivalent
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

The Integumentary, Urinary, and Reproductive module focuses on common disease processes, diagnosis and evaluation, common treatments, and prognosis. Students are given the opportunity to explore these systems from the perspectives of
medical terminology, pathophysiology, and pharmacology. In addition, students are given the opportunity to gain competency in a variety of clinical and laboratory procedures, including urinalysis. This module is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

Medical Billing and Coding Specialist

Program Description
The objective of the Medical Billing and Coding Specialist Diploma program is to provide students with the knowledge, technical skills, and work habits required to pursue an entry-level position in the medical billing and coding specialist field or in a related area. The program concentrates on helping students acquire knowledge and develop skills in transforming information from medical records documentation into numeric codes for optimal reimbursement and bills for various insurance plans. Duties for graduates of this program may include accounting, preparing and filing insurance claim forms, Medicare and Medicaid billing, reimbursements, collections, coding procedures, benefits, coverage, and limitations. Instruction occurs in classroom, laboratory, and clinical settings. Out-of-class work is required in this program.

During the introductory modules to the program, students receive training in handling medical emergencies and are certified in CPR through the American Heart Association's CPR course (www.heart.org). Students must earn CPR certification to pass the introductory module.

Students enroll in this program to seek post-graduation employment in positions typically including insurance billing specialist, reimbursement specialist, and patient accounts representative.

The Medical Billing and Coding Specialist program is 760 contact hours over a period of 36 weeks. The program will include 550 hours of instruction on ground and 210 hours of digital instruction. For more information regarding digital instruction, please refer to the Summary of Delivery System information contained within the Student Information and Services section of the catalog. All students must complete the program with a minimum of 51 quarter credit hours. Prior to graduation, students are required to complete an externship for a total of 200 contact hours. Please refer to the Externship/Practicum, Clinical, or Fieldwork requirements contained within the Academic Information section of the catalog. Upon successful completion of the program, graduates will be awarded a Medical Billing and Coding Specialist Diploma.

Qualified graduates may be eligible to sit for one or more of the following certifications: Certified Coding Associate (CCA) offered by the American Health Information Management Association (AHIMA), Certified Billing and Coding Specialist (CBCS) offered by the National Healthcareer Association (NHA), or Certified Professional Biller (CPB) offered by the American Association of Professional Coders (AAPC).

The College cannot guarantee a student's eligibility either to take a national certification exam or become certified or registered. A student's eligibility may depend on his or her work experience, secondary and/or postsecondary education credentials, the results of a criminal background check, meeting other licensure or certification requirements, or the program or School itself having appropriate accreditation or licensure. Some employers and/or externship/practicum sites may themselves require a criminal background check, medical examination, proof of immunizations, fingerprinting and/or drug screening prior to assignment. The background check may include, but is not limited to, criminal history records (from state, federal and other agencies), social security number trace, residency history, and nationwide sex offender registry. Felony or serious misdemeanor convictions may limit or restrict employment as well as externship/practicum placement opportunities where background checks are required.

Understanding the requirements for employment and certification, state board, or national board licensing exams is the individual student's responsibility. Such requirements may change during the course of the program. No student is automatically certified in any way upon program completion. Students are responsible for inquiring with the appropriate agencies about current requirements. Students with felony convictions may not be eligible for certification. Please refer to the Certification, State Board, and National Board Exams section of this catalog for further guidance.

This program is designed to prepare graduates to pursue entry-level employment in the field, or jobs in related fields, the specific job titles of which may not be represented in the program title or described above. Although the School will assist
students with job placement, finding a job is the individual responsibility of the student. The School does not guarantee that any student will be placed in any of the jobs described, or placed at all.

To gather information about this career, please click on the following link and go to “Click here for more information on jobs related to this program” https://consumerinfo.brightwood.edu.

The Bureau of Labor Statistics has an Occupational Outlook Handbook http://www.bls.gov/ooh/healthcare/medical-records-and-health-information-technicians.htm that has some valuable information on a national level about this career. Be sure to pay special attention to the entry-level positions. In addition, each state has detailed information regarding the occupation and labor markets on the State Occupational Projections website at http://www.projectionscentral.com.

Curriculum

**AH101 Fundamentals of Allied Health**
- Credits: 3 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 20, Lab 20) (On Ground 25, Digital 15)

In this course, students are taught medical terminology, anatomy and physiology, human behavior and communications, medical emergencies including first aid and CPR, and safety in the medical environment. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

**AH102 Introduction to Allied Health Careers**
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students learn about law and ethics related to health care, pharmacology, infection control, vital signs, and complementary and alternative medicine. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

**AHP155 Health Information Management**
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

In this course, students are taught health information management from both the patient and the practice perspective, regulatory guidelines, and legal and ethical aspects of medical insurance, billing, and coding. Students are also taught medical records management, patient information forms, charts, and authorizations for treatment. Topics include privacy laws, fraud and abuse, auditing patient records for correct assignment of codes, and specialty-coding procedures. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**CS101 Academic Strategies**
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)
In this course, students are taught the purposes and processes of higher education. Students are also taught fundamental computer and Internet skills. Emphasis is placed on study, communication, and thinking skills that support academic achievement. Students have the opportunity to examine the relationship between learning and motivation. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

CS102 Academic Skills
- Credits: 4 quarter credit hours
- Prerequisites: None
- Course Hours: 40 contact hours (Lecture 40, Lab 0) (On Ground 25, Digital 15)

In this course, students are taught English and math fundamentals. Topics include basic mathematical computation, systems of measure, English grammar and punctuation, and human behavior and communication. Students are also taught common computer applications and Internet skills. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of two and a half hours of out-of-class work will be assigned per week.

MBB155 Inpatient Coding
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

In this course, students are taught about documentation used for coding in an inpatient setting, and on utilizing diagnostic and procedure codes. Students are also taught inpatient billing and coding using the industry standard claim form, as well as specialty-coding procedures. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

MBG155 Reimbursement and Collection Procedures
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

In this course, students are taught reimbursement methodologies and procedures. Students are also taught how to collect and code for the highest reimbursement possible in an outpatient setting. Topics include coding for health care equipment and supplies in health care transactions and Evaluation and Management Coding, and using reference materials to facilitate code assignments. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

MBR155 Government and State Insurance Plans
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

In this course, students are taught about the billing guidelines for the different government programs including Medicare, Medicaid, TRICARE, CHAMPVA, worker's compensation, and disability insurance. Students have the opportunity to practice use of medical office software as well as diagnostic and procedural coding. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments,
practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**MBX156 Medical Billing and Coding Specialist Externship I**
- Credits: 3 quarter credit hours
- Prerequisites: AHP155, MBB155, MBG155, MBR155, MBY155
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Externship 100) (On Ground 100, Digital 0)

This externship is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour externship program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course is also designed to develop professional skills and proactive career management. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

**MBX157 Medical Billing and Coding Specialist Externship II**
- Credits: 3 quarter credit hours
- Prerequisites: AHP155, MBB155, MBG155, MBR155, MBY155
- Course Hours: 100 contact hours (Lecture 0, Lab 0, Externship 100) (On Ground 100, Digital 0)

This externship is designed to provide practical on-the-job experiences that augment the student's in-class experiences. Students are required to complete the 100-hour externship program at a work site connected with their field of study, which normally includes health care facilities such as private or group practices, clinics, and industrial clinics. This course is also designed to develop professional skills and proactive career management. This course may include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects.

**MBY155 Private and Managed Care Insurance Plans**
- Credits: 6 quarter credit hours
- Prerequisites: AH101, AH102
- Course Hours: 80 contact hours (Lecture 40, Lab 40) (On Ground 50, Digital 30)

In this course, students are taught the billing guidelines of various types of insurance plans. Students are taught about the billing guidelines surrounding private and managed care insurance plans. Students are also taught the features and functions of the practice management systems. Students have the opportunity to demonstrate proper billing techniques for both types of insurance plans and are taught specialty-coding procedures. This course is also designed to develop professional skills and proactive career management. This course includes both classroom and digital activities such as video, tests/quizzes, simulations, and discussion boards. This course will include out-of-class work such as reading and writing assignments, practice and practical application assignments, and projects. A minimum of five hours of out-of-class work will be assigned per week.

**Short Courses**
(No courses are offered at this time)

**ACADEMIC CALENDAR**
*Effective: March 19, 2017*

**2017 Academic Calendar**

**Holiday Schedule**
- Martin Luther King Day January 16
- Good Friday April 14
- Memorial Day May 29
Independence Day: July 4
Labor Day: September 4
Veterans Day: November 10
Thanksgiving: November 23 - November 26
Winter Break: December 23 - January 1, 2018

Term Breaks for Degree Programs
- March 18 - March 21
- May 31 – June 6
- August 16 - August 22
- November 1 – November 7

Break Days for Diploma Programs
- March 16 - 19
- April 14
- June 14
- July 14
- September 12
- October 11

2017 Criminal Justice

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2017 Medical Assistant & Medical Billing and Coding

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